

# 2001-2002 Special Education Data Report

## Davis Joint Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Yolo County SELPA
			Special Education (SE)*		General Education (GE)**	
		91	K-12	Not K-12	8,635	
			District 2001-02 Enrollment			
District:	5772678	Davis Joint Unified	749	56	8,760	

Measure	District: 5772678		2001 - 2002			Comments
	2000	2001	District 5772678	Group-Type Q	Median	
1. Percent of students receiving SE services	9.0%	7.7%	<b>8.6%</b>	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	22.4%	18.1%	21.8%	14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5772678
	2. White	8.7%	7.7%	8.2%	11.0%	
	3. Hispanic	12.2%	9.1%	12.1%	10.4%	
	4. All Others	8.0%	6.6%	10.5%	6.1%	
	5. Asian	3.6%	3.3%	3.8%	5.0%	
	<b>Disparity</b>	18.8	14.9	<b>18.0</b>	1	10.3

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	62.2%		95.3%	4	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		1.6%	4	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	9.5%	13.1%	8.7%	4	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	73.3%	66.7%	76.6%	3		69.7%
	Cert/Other	6.7%	14.8%	0.0%	1		2.6%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	80.0%	81.5%	76.6%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.7%	0.3%	1.0%	0.7%		
	Move - Unk	3.1%	2.2%	4.4%	1.6%		
	Total	3.8%	2.5%	5.3%	1		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	44.9%	39.0%	41.4%	4	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	646	655	649	4		618
	7th	657	656	667	4		643
	10th	683	678	678	4		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Death Valley Unified

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Inyo County Inyo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
			District 2001-02 Enrollment			
District:	1463271	Death Valley Unified	11	1	82	

Measure			2001 - 2002			Comments																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
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1. Percent of students receiving SE services			16.9%	20.0%	13.4%			Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
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NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.3%	0.0%	<b>15.0%</b>			Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Dehesa Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		East County SELPA
		258	33	4	352	
			District 2001-02 Enrollment			
District:	3768049	Dehesa Elementary	26	2	178	

Measure	District: 3768049		2001 - 2002			Comments
	2000	2001	District 3768049	Group-Type Q	Median	
1. Percent of students receiving SE services	6.7%	5.2%	<b>14.6%</b>	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3768049
	2. White	6.7%	4.8%	17.8%	10.6%	
	3. Hispanic	5.7%	3.1%	14.3%	9.2%	
	4. All Others	9.5%	7.1%	9.1%	8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	3.8	4.0	<b>8.7</b>	2	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			<b>88.5%</b>	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>3.9%</b>	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE			<b>3.2%</b>	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***					27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Del Mar Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		North Coastal SELPA
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	3768056	Del Mar Union Elementary	340	51	3,019	

Measure			2001 - 2002			Comments						
			District: 3768056		District      Group-Type							
			2000	2001	3768056		Q      Median					
1. Percent of students receiving SE services			8.5%	10.0%	<b>11.3%</b>	2	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am		3.4%	9.7%	17.6%	13.6%	1.	6		34		
	2. White		8.3%	10.4%	11.8%	11.7%	2.	279		2,359		
	3. Hispanic		18.2%	13.4%	17.9%	10.6%	3.	17		95		
	4. All Others				18.2%	6.3%	4.	4		22		
	5. Asian		6.7%	6.9%	6.7%	5.8%	5.	34		509		
	<b>Disparity</b>		14.7	6.5	<b>11.5</b>	2	10.9	2001-02 enrollment in 3768056				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	75.9%	78.5%	<b>79.2%</b>	4	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.0%	<b>4.2%</b>	4	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.8%	7.5%	<b>7.5%</b>	2	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	0.0%		3.7%	1.2%	
	<b>Total</b>	0.0%		<b>3.7%</b>	2	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	63.8%	64.0%	<b>63.3%</b>	4	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	653	651	<b>666</b>	4	619
	7th					648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Del Norte County Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Del Norte County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	Humboldt-Del Norte SELPA
			District 2001-02 Enrollment			
District:	0861820	Del Norte County Unified	491	83	4,483	

Measure			2001 - 2002			Comments					
			District: 0861820		District		Group-Type				
			2000	2001	0861820		Q	Median			
1. Percent of students receiving SE services			10.4%	11.2%	11.0%	2	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am	12.5%		16.1%	14.3%	1.	5		31		
	2. White	11.0%	11.8%	11.8%	11.6%	2.	349		2,947		
	3. Hispanic	9.3%	11.2%	10.7%	10.8%	3.	59		549		
	4. All Others	9.8%	9.8%	10.1%	7.7%	4.	66		654		
	5. Asian	6.4%	6.7%	4.0%	6.2%	5.	12		301		
	Disparity		6.1	5.1	12.1	2	9.0	2001-02 enrollment in 0861820			
Disparity is the highest ethnic category percent in SE minus the lowest.											

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		60.6%	61.8%	65.4%	3	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	5.5%	3.3%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		15.1%	13.5%	16.3%	4	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	17.2%		60.7%	2	66.2%	
	Cert/Other	6.9%		0.0%	1	0.0%	
	GED	0.0%		0.0%	not calculated		
	Total	24.1%		60.7%		67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	4.1%	0.7%	1.4%		0.7%	
	Move - Unk	2.5%	1.1%	1.1%		2.0%	
	Total	6.6%	1.8%	2.6%	3	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		19.7%	32.2%	23.8%	3	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	610	632	592	1	620	
	7th	640	635			645	
	10th	638		655	2	657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Del Paso Heights Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sacramento County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
<b>District 2001-02 Enrollment</b>						
<b>District:</b>	3467306	<b>Del Paso Heights Elementary</b>	<b>218</b>	<b>40</b>	<b>2,186</b>	

Measure			2001 - 2002			Comments					
			District: 3467306		District      Group-Type						
			2000	2001	3467306		Q      Median				
1. Percent of students receiving SE services			11.6%	10.0%	<b>10.0%</b>	3	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am	17.1%	16.0%	15.3%	13.6%	1.	SE	GE		108	707
	2. White	16.9%	11.2%	12.7%	11.7%	2.	28	221			
	3. Hispanic	10.9%	10.1%	9.6%	10.6%	3.	40	415			
	4. All Others	1.3%	2.6%	2.8%	6.3%	4.	4	143			
	5. Asian	5.9%	4.2%	5.5%	5.8%	5.	38	692			
	<b>Disparity</b>		15.8	13.4	<b>12.5</b>	2	10.9	2001-02 enrollment in 3467306		Disparity is the highest ethnic category percent in SE minus the lowest.	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	64.4%	58.2%	<b>64.3%</b>	3	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	29.8%	<b>29.5%</b>	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	2.3%	4.3%	<b>3.3%</b>	1	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	0.0%		5.7%	1.2%	
	<b>Total</b>	0.0%		<b>5.7%</b>	1	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	7.3%	3.9%	<b>1.7%</b>	1	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	589	598	<b>572</b>	1	619
	<b>7th</b>					648
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Delano Joint Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		33	189	6	2,138	
			District 2001-02 Enrollment			
District:	1563412	Delano Joint Union High	238		3,496	

Measure		District: 1563412		2001 - 2002			Comments
		2000	2001	District	Group-Type		
				1563412	Q	Median	
1. Percent of students receiving SE services		6.2%	7.1%	6.8%	4	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am	4.7%	14.3%	11.1%		14.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	10.7%	9.3%	16.5%		8.6%	
	3. Hispanic	6.8%	7.7%	7.1%		9.9%	
	4. All Others	2.7%	3.0%	3.2%		5.3%	
	5. Asian	2.7%	5.4%	2.6%		3.7%	
	Disparity	8.1	11.3	13.9	2	11.5	Disparity is the highest ethnic category percent in SE minus the lowest.
						2001-02 enrollment in 1563412	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	32.5%	27.0%	<b>34.3%</b>	1	43.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.3%	<b>11.0%</b>	2	8.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.3%	3.2%	<b>1.8%</b>	1	4.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	10.9%	<b>63.8%</b>	3	63.0%	
	Cert/Other	54.3%	<b>0.0%</b>	1	0.0%	
	GED	0.0%	<b>0.0%</b>	not calculated		
	Total	65.2%	63.8%		70.1%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.7% 0.0%	0.3%		1.1%	
	Move - Unk	7.3% 4.4%	4.8%		2.4%	
	Total	7.9% 4.4%	<b>5.1%</b>	2	3.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	3.5%	2.8%	<b>2.9%</b>	1	10.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th	629 636	<b>637</b>	1	656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Delano Union Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
		67	K-12	Not K-12	7,168	
			District 2001-02 Enrollment			
District:	1563404		622	55	6,874	

Measure	District: 1563404		2001 - 2002			Comments
	2000	2001	District 1563404	Group-Type Q	Median	
1. Percent of students receiving SE services	7.5%	8.6%	<b>9.0%</b>	3	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	5.2%	6.5%	6.3%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1563404
	2. White	11.2%	14.6%	15.7%	12.3%	
	3. Hispanic	8.1%	9.1%	9.5%	10.2%	
	4. All Others	4.5%	5.2%	6.2%	6.5%	
	5. Asian	0.0%	0.0%	0.0%	5.3%	
	<b>Disparity</b>	6.8	14.6	<b>15.7</b>	1	10.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.1%	54.6%	<b>54.2%</b>	1	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	14.4%	<b>15.5%</b>	2	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.4%	8.9%	<b>9.6%</b>	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	1.2%	1.5%	1.9%	1.3%	
	Total	1.2%	1.5%	<b>1.9%</b>	2	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	11.4%	11.9%	<b>11.7%</b>	1	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	578	588	<b>581</b>	1	613
	7th	631		<b>608</b>	1	640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Delhi Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Merced County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	2475366	<b>Delhi Unified</b>	<b>315</b>	<b>27</b>	<b>2,484</b>	

Measure	District: 2475366		2001 - 2002			Comments
	2000	2001	District 2475366	Group-Type Q	Median	
1. Percent of students receiving SE services	12.1%	12.4%	<b>12.7%</b>	1	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	22.2%	18.0%	36.7%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 2475366
	2. White	16.0%	15.7%	16.3%	11.6%	
	3. Hispanic	9.8%	11.1%	10.5%	10.8%	
	4. All Others	17.4%	4.5%	12.2%	7.7%	
	5. Asian	18.2%	17.4%	22.7%	6.2%	
	<b>Disparity</b>	12.4	13.6	<b>26.2</b>	1	9.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	65.1%	70.0%	<b>75.2%</b>	4	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.3%	<b>9.2%</b>	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.8%	8.0%	<b>6.0%</b>	2	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>				66.2%	
	<b>Cert/Other</b>				0.0%	
	<b>GED</b>				not calculated	
	<b>Total</b>				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	2.0%	0.0%	0.7%	
	Move - Unk	0.0%	0.0%	0.0%	2.0%	
	<b>Total</b>	0.0%	2.0%	<b>0.0%</b>	4	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	5.2%	20.6%	<b>17.4%</b>	2	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	586		<b>599</b>	1	620
	<b>7th</b>					645
	<b>10th</b>					657

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Delphic Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Siskiyou County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	4770227	Delphic Elementary			38	

Measure		District: 4770227		2001 - 2002			Comments		
		2000	2001	District	Group-Type				
				4770227	Q	Median			
1. Percent of students receiving SE services		10.0%	7.5%			12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								
	1. Af-Am								
	2. White	10.8%	8.3%			12.7%			
	3. Hispanic					7.4%			
	4. All Others								
	5. Asian								
	Disparity	0.0				2.4			
Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.							1.		
Disparity is the highest ethnic category percent in SE minus the lowest.							2.		
							3.		
							4.		
							5.		
							2001-02 enrollment in 4770227		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time						Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Delta View Joint Union Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kings County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	1663909	Delta View Joint Union Elementary	6	2	89	

Measure			2001 - 2002			Comments		
			District: 1663909		District      Group-Type			
			2000	2001	1663909		Q      Median	
1. Percent of students receiving SE services			6.7%	3.1%	6.7%	4	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1663909
	1. Af-Am							
	2. White	2.2%	2.9%	6.1%		12.7%		
	3. Hispanic	10.2%	3.8%	7.4%		7.4%		
	4. All Others							
	5. Asian							
	Disparity	7.9	0.8	1.4	3	2.4		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	<b>Total</b>					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Denair Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Stanislaus County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			District 2001-02 Enrollment			
District:	5071068	Denair Unified	170	6	1,267	

Measure	District: 5071068		2001 - 2002			Comments
	2000	2001	District 5071068	Group-Type Q	Median	
1. Percent of students receiving SE services	12.1%	12.2%	<b>13.4%</b>	1	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5071068
	2. White	11.0%	9.9%	11.6%	11.6%	
	3. Hispanic	14.7%	17.8%	18.0%	10.8%	
	4. All Others				7.7%	
	5. Asian				6.2%	
	<b>Disparity</b>	3.7	7.9	<b>6.5</b>	3	9.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	56.5%	55.2%	<b>55.6%</b>	2	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	13.1%	<b>16.7%</b>	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.7%	8.2%	<b>4.7%</b>	2	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma				66.2%	
	Cert/Other				0.0%	
	GED				not calculated	
	Total				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.7%	
	Move - Unk	1.1%	3.3%	1.0%	2.0%	
	Total	1.1%	3.3%	<b>1.0%</b>	3	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	3.4%	36.1%	<b>23.6%</b>	3	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th			<b>621</b>	3	620
	7th					645
	10th					657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Desert Center Unified

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Riverside County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
			District 2001-02 Enrollment			
District:	3367041	Desert Center Unified	1	2	47	

Measure	District: 3367041		2001 - 2002			Comments
	2000	2001	District 3367041	Group-Type Q	Median	
1. Percent of students receiving SE services	26.0%	13.1%	<b>2.1%</b>			Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3367041
	1. Af-Am					
	2. White	13.3%	2.2%	0.0%		
	3. Hispanic					
	4. All Others					
	5. Asian					
Disparity		0.0				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%					Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
Total						
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Desert Sands Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Riverside County SELPA
			Special Education (SE)*		General Education (GE)**	
		47	K-12	Not K-12	20,613	Riverside County
			2,121	181		
<b>District 2001-02 Enrollment</b>						
<b>District:</b>	3367058	<b>Desert Sands Unified</b>	<b>2,211</b>	<b>134</b>	<b>24,582</b>	

Measure			2001 - 2002			Comments		
			District: 3367058		District		Group-Type	
			2000	2001	3367058		Q	Median
1. Percent of students receiving SE services			10.4%	9.3%	9.0%	4	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	20.1%	19.4%	19.8%	14.3%	1.	103	519
	2. White	9.7%	8.4%	7.9%	11.6%	2.	613	7,787
	3. Hispanic	10.5%	9.6%	9.4%	10.3%	3.	1,471	15,690
	4. All Others	7.8%	5.5%	3.7%	5.6%	4.	9	242
	5. Asian	5.9%	5.0%	4.4%	4.7%	5.	15	344
	Disparity	14.2	14.5	16.1	1	10.5	2001-02 enrollment in 3367058	
							Disparity is the highest ethnic category percent in SE minus the lowest.	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	45.2%	22.5%	<b>46.1%</b>	2	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.4%	<b>16.4%</b>	1	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.4%	6.2%	<b>7.4%</b>	3	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>	81.8%	62.5%	<b>70.3%</b>	3	64.4%
	<b>Cert/Other</b>	9.1%	7.5%	<b>2.5%</b>	3	2.2%
	<b>GED</b>	3.9%	0.0%	<b>0.0%</b>	not calculated	
	<b>Total</b>	94.8%	70.0%	72.9%		69.7%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.1%	0.6%		0.6%
	Move - Unk	0.0%	1.1%	3.7%		2.0%
	<b>Total</b>	0.0%	1.2%	<b>4.3%</b>	2	2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	17.1%	12.0%	<b>12.9%</b>	1	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	603	593	<b>599</b>	2	609
	<b>7th</b>	641	632	<b>624</b>	1	638
	<b>10th</b>	656	648	<b>653</b>	2	653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Di Giorgio Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	1563420	Di Giorgio Elementary	40	2	230	

Measure	District: 1563420		2001 - 2002			Comments
	2000	2001	District 1563420	Group-Type Q	Median	
1. Percent of students receiving SE services	9.3%	10.8%	<b>17.4%</b>	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	13.7%	12.0%	10.2%	10.6%	
	3. Hispanic	8.3%	10.5%	18.8%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	5.4	1.5	<b>8.6</b>	2	6.1
						Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1563420

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	90.5%	66.7%	<b>70.0%</b>	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.2%	<b>12.5%</b>	1	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	13.8%	9.1%	<b>8.9%</b>	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Dinuba Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
		91	K-12	Not K-12	8,635	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	5475531	<b>Dinuba Unified</b>	<b>477</b>	<b>55</b>	<b>5,200</b>	

Measure			2001 - 2002			Comments		
			District: 5475531		District      Group-Type			
			2000	2001	5475531		Q      Median	
1. Percent of students receiving SE services			10.5%	9.8%	9.2%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am			4.2%		14.5%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.	
	2. White	9.0%	9.4%	9.7%		11.0%		
	3. Hispanic	11.0%	10.2%	9.3%		10.4%		
	4. All Others	0.0%	0.7%	1.6%		6.1%		
	5. Asian	6.5%	3.9%	2.4%		5.0%		
	Disparity		4.4	9.5	8.1	4	10.3	2001-02 enrollment in 5475531

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	76.1%	84.6%	81.5%	4	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	2.8%	4.4%	4	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	15.0%	11.3%	12.2%	4	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	53.6%	63.6%	81.5%	4		69.7%
	Cert/Other	3.6%	0.0%	3.7%	3		2.6%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	57.1%	63.6%	85.2%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	1.5%	0.4%	0.6%	0.7%		
	Move - Unk	0.6%	0.0%	0.6%	1.6%		
	Total	2.1%	0.4%	1.2%	4		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	6.6%	8.8%	10.6%	1	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	579	589	593	1		618
	7th	610	617	626	1		643
	10th	636	631	636	1		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Dixie Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Marin County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	2165318	<b>Dixie Elementary</b>	<b>219</b>	<b>24</b>	<b>1,831</b>	

Measure	District: 2165318		2001 - 2002			Comments
	2000	2001	District 2165318	Group-Type Q	Median	
1. Percent of students receiving SE services	10.4%	11.1%	<b>12.0%</b>	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.1%	15.3%	37.2%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2165318
	2. White	10.6%	10.9%	11.8%	11.7%	
	3. Hispanic	12.4%	16.7%	9.6%	10.6%	
	4. All Others	4.8%	12.5%	18.2%	6.3%	
	5. Asian	6.1%	7.9%	8.3%	5.8%	
	<b>Disparity</b>	8.4	8.8	<b>28.9</b>	1	10.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	72.9%	76.4%	<b>75.0%</b>	4	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.4%	<b>7.7%</b>	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.3%	5.8%	<b>10.0%</b>	3	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	0.0%	0.0%	1.2%	
	<b>Total</b>	0.0%	0.0%	<b>0.0%</b>	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	27.2%	48.4%	<b>52.4%</b>	4	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		659	<b>647</b>	4	619
	7th		681	<b>678</b>	4	648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Dixon Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Solano County SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	
			District 2001-02 Enrollment			
District:	4870532		457	47	3,997	

Measure			2001 - 2002			Comments				
			District: 4870532		District      Group-Type					
			2000	2001	4870532		Q      Median			
1. Percent of students receiving SE services			12.2%	10.5%	<b>11.4%</b>	2	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	11.8%	3.7%	7.4%		14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	8	108
	2. White	11.5%	9.8%	11.2%		11.6%		2.	218	1,954
	3. Hispanic	13.3%	12.0%	12.4%		10.8%		3.	221	1,788
	4. All Others	8.3%	10.2%	7.7%		7.7%		4.	6	78
	5. Asian	8.5%	4.5%	6.1%		6.2%		5.	4	66
	<b>Disparity</b>		5.0	8.3	<b>6.3</b>	3	9.0	2001-02 enrollment in 4870532		
								Disparity is the highest ethnic category percent in SE minus the lowest.		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		45.4%	57.7%	53.5%	2	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	6.6%	8.8%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		8.7%	10.2%	10.9%	4	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma			52.4%	1	66.2%	
	Cert/Other			14.3%	4	0.0%	
	GED			0.0%	not calculated		
	Total			66.7%		67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.9%	1.1%		0.7%	
	Move - Unk	4.0%	2.3%	3.9%		2.0%	
	Total	4.0%	4.2%	5.0%	2	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		13.8%	20.1%	18.5%	2	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	601	604	606	2	620	
	7th	631	650			645	
	10th	654	676	642	1	657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Dos Palos Oro Loma Joint Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Merced County SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	
			District 2001-02 Enrollment			
District:	2475317		347	12	2,691	

Measure	District: 2475317		2001 - 2002			Comments
	2000	2001	District 2475317	Group-Type Q	Median	
1. Percent of students receiving SE services	11.8%	12.9%	<b>12.9%</b>	1	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	26.0%	22.1%	21.5%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 2475317
	2. White	11.3%	12.2%	12.7%	11.6%	
	3. Hispanic	11.2%	12.9%	12.6%	10.8%	
	4. All Others	0.0%	0.0%		7.7%	
	5. Asian				6.2%	
	<b>Disparity</b>	14.8	22.1	<b>8.9</b>	3	9.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	49.2%	50.9%	<b>40.8%</b>	1	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.7%	<b>5.2%</b>	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.7%	4.7%	<b>4.0%</b>	1	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	0.0%	75.0%		66.2%	
	Cert/Other	66.7%	7.1%		0.0%	
	GED	0.0%	0.0%		not calculated	
	Total	66.7%	82.1%		67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.7%	1.4%	1.7%	0.7%	
	Move - Unk	0.0%	0.0%	0.0%	2.0%	
	Total	1.7%	1.4%	<b>1.7%</b>	3	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	5.8%	2.1%	<b>7.7%</b>	1	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	580		<b>595</b>	1	620
	7th	622	618	<b>619</b>	1	645
	10th		638			657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Douglas City Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Trinity County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5371696	Douglas City Elementary	32		142	

Measure			2001 - 2002			Comments					
			District: 5371696		District      Group-Type						
			2000	2001	5371696		Q      Median				
1. Percent of students receiving SE services			22.7%	22.9%	22.5%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					10.7%			1.	0	0
	2. White		23.5%	24.2%	23.2%	10.6%			2.	32	138
	3. Hispanic					9.2%			3.	0	1
	4. All Others					8.5%			4.	0	1
	5. Asian					4.2%			5.	0	1
	Disparity		0.0				6.1	2001-02 enrollment in 5371696			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	71.9%	68.8%	<b>68.8%</b>	2	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.3%	<b>6.3%</b>	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	2.6%	2.8%	<b>2.8%</b>	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Downey Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County  Downey-Montebello SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		47	2,121	181	20,613	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	1964451	<b>Downey Unified</b>	<b>2,279</b>	<b>187</b>	<b>21,887</b>	

Measure			2001 - 2002			Comments			
			District: 1964451		District      Group-Type				
			2000	2001	1964451		Q      Median		
1. Percent of students receiving SE services			11.3%	10.7%	<b>10.4%</b>	2	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1964451
	1. Af-Am	18.4%	16.5%	16.5%	14.3%	1.	152	924	
	2. White	15.4%	14.2%	13.7%	11.6%	2.	501	3,668	
	3. Hispanic	10.6%	10.2%	10.0%	10.3%	3.	1,576	15,781	
	4. All Others	3.5%	4.5%	5.2%	5.6%	4.	23	444	
	5. Asian	3.0%	2.0%	2.6%	4.7%	5.	27	1,044	
	<b>Disparity</b>	15.3	14.5	<b>13.9</b>	1	10.5			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	39.7%	41.5%	<b>46.8%</b>	2	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	37.1%	<b>10.7%</b>	3	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.5%	6.6%	<b>5.0%</b>	1	6.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>	53.8%	42.0%	<b>65.2%</b>	3	64.4%
	<b>Cert/Other</b>	11.8%	35.7%	<b>14.8%</b>	4	2.2%
	<b>GED</b>	0.0%	0.0%	<b>0.0%</b>	not calculated	
	<b>Total</b>	65.6%	77.6%	80.0%		69.7%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	2.1%	0.8%		0.6%
	Move - Unk	0.1%	0.1%	0.0%		2.0%
	<b>Total</b>	1.1%	2.2%	<b>0.8%</b>	4	2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	25.1%	21.5%	<b>10.0%</b>	1	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	613	608	<b>596</b>	1	609
	<b>7th</b>	645	644	<b>628</b>	1	638
	<b>10th</b>	665	670	<b>647</b>	1	653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Dry Creek Joint Elementary

<u>Dry Creek Joint Elementary</u>			Group-Type Median 2001-02 Enrollment			Placer County
Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	Placer-Nevada Counties SELPA
			District 2001-02 Enrollment			
District:	3166803	Dry Creek Joint Elementary	503	93	5,629	

Measure	District: 3166803		2001 - 2002			Comments
	2000	2001	District 3166803	Group-Type Q	Median	
1. Percent of students receiving SE services	9.8%	9.2%	<b>8.9%</b>	3	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	14.0%	13.7%	12.5%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	10.1%	10.3%	9.2%	12.3%	
	3. Hispanic	9.8%	6.4%	7.4%	10.2%	
	4. All Others	3.7%	2.6%	8.8%	6.5%	
	5. Asian	7.1%	4.5%	8.5%	5.3%	
	<b>Disparity</b>	10.2	11.1	<b>5.1</b>	4	10.1
						Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3166803

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	72.1%	72.3%	<b>72.6%</b>	4	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.1%	<b>5.3%</b>	4	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.2%	0.0%	<b>11.9%</b>	4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	0.0%	3.0%	1.3%	
	<b>Total</b>	0.0%	0.0%	<b>3.0%</b>	2	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	37.4%	44.3%	<b>46.5%</b>	4	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	636	638	<b>647</b>	4	613
	7th	651	660	<b>659</b>	4	640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Duarte Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County  West San Gabriel Valley SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	1964469	<b>Duarte Unified</b>	<b>561</b>	<b>52</b>	<b>4,616</b>	

Measure		District: 1964469		2001 - 2002		Comments
		2000	2001	District 1964469	Group-Type Q Median	
1. Percent of students receiving SE services		11.2%	12.3%	<b>12.2%</b>	1 10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	15.5%	17.1%	15.8%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1964469
	2. White	14.2%	13.7%	14.0%	11.6%	
	3. Hispanic	10.5%	11.9%	12.1%	10.8%	
	4. All Others	1.9%	3.6%	1.8%	7.7%	
	5. Asian	7.3%	8.6%	10.1%	6.2%	
	<b>Disparity</b>	13.6	13.6	<b>14.1</b>	2 9.0	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		18.0%	60.6%	<b>60.3%</b>	3 59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		21.5%	<b>20.4%</b>	1 6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		4.7%	3.1%	<b>3.7%</b>	1 6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>	64.5%	76.2%	<b>96.6%</b>	4 66.2%	
	<b>Cert/Other</b>	3.2%	4.8%	<b>0.0%</b>	1 0.0%	
	<b>GED</b>	0.0%	0.0%	<b>0.0%</b>	not calculated	
	<b>Total</b>	67.7%	81.0%	96.6%	67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.6%	0.7%	0.0%	0.7%	
	Move - Unk	1.6%	0.0%	5.7%	2.0%	
	<b>Total</b>	3.2%	0.7%	<b>5.7%</b>	1 3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		17.2%	11.2%	<b>14.4%</b>	2 19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	593	588	<b>604</b>	1 620	
	<b>7th</b>	622		<b>627</b>	1 645	
	<b>10th</b>	654	641	<b>653</b>	2 657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Dublin Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Alameda County Tri-Valley SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	
			District 2001-02 Enrollment			
District:	0175093		389	18	4,241	

Measure	District: 0175093		2001 - 2002			Comments
	2000	2001	District 0175093	Group-Type Q	Median	
1. Percent of students receiving SE services	15.6%	10.7%	<b>9.2%</b>	4	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	14.4%	13.7%	12.1%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 0175093
	2. White	18.0%	12.1%	10.4%	11.6%	
	3. Hispanic	12.0%	10.8%	10.8%	10.8%	
	4. All Others	7.6%	3.1%	3.9%	7.7%	
	5. Asian	8.8%	4.9%	5.0%	6.2%	
	<b>Disparity</b>	10.4	10.5	<b>8.2</b>	3	9.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	62.9%		58.5%	2	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		4.4%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	0.0%	0.2%	3.3%	1	6.7%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma				66.2%		
	Cert/Other				0.0%		
	GED			not calculated			
	Total				67.8%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.5%	0.0%	1.1%	0.7%		
	Move - Unk	0.0%	0.0%	0.0%	2.0%		
	Total	0.5%	0.0%	1.1%	3		3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	33.6%	41.3%	41.0%	4	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	646	638	637	4		620
	7th			682	4		645
	10th	672		657	2		657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Ducor Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5471894	Ducor Union Elementary	8	2	205	

Measure	District: 5471894		2001 - 2002			Comments
	2000	2001	District 5471894	Group-Type Q	Median	
1. Percent of students receiving SE services	3.7%	4.3%	<b>3.9%</b>	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5471894
	2. White	1.3%	1.5%	1.6%	10.6%	
	3. Hispanic	5.3%	6.0%	5.1%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	4.0	4.5	<b>3.5</b>	3	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE					7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Dunham Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4970672	Dunham Elementary	14		168	

Measure			2001 - 2002			Comments				
			District: 4970672		District      Group-Type					
			2000	2001	4970672		Q      Median			
1. Percent of students receiving SE services			8.0%	9.3%	8.3%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4970672		
	1. Af-Am					10.7%	1.		SE	GE
	2. White		7.1%	6.1%	6.8%	10.6%	2.		0	2
	3. Hispanic					9.2%	3.		10	146
	4. All Others					8.5%	4.		4	17
	5. Asian					4.2%	5.		0	2
	Disparity		0.0				6.1	5.	0	1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE					7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	<b>Total</b>				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				630	
	<b>7th</b>				650	
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Dunsmuir Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Siskiyou County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4770243	Dunsmuir Elementary	30	1	225	

Measure	District: 4770243		2001 - 2002			Comments
	2000	2001	District 4770243	Group-Type Q	Median	
1. Percent of students receiving SE services	12.7%	13.6%	<b>13.3%</b>	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4770243
	2. White	15.2%	16.7%	17.2%	10.6%	
	3. Hispanic		0.0%		9.2%	
	4. All Others	4.0%			8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	11.2	16.7		6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	73.5%	93.3%	<b>80.0%</b>	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.3%	<b>6.7%</b>	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	2.1%	11.6%	<b>11.6%</b>	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Dunsmuir Joint Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Siskiyou County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		22	52	2	706	
			District 2001-02 Enrollment			
District:	4770250	Dunsmuir Joint Union High	13		147	

Measure	District: 4770250		2001 - 2002			Comments
	2000	2001	District 4770250	Group-Type Q	Median	
1. Percent of students receiving SE services	16.8%	14.8%	<b>8.8%</b>	3	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4770250
	1. Af-Am					
	2. White	19.5%	17.5%	11.6%	9.5%	
	3. Hispanic	9.5%	4.3%		8.2%	
	4. All Others				9.1%	
	5. Asian					
Disparity		10.0	13.1		8.6	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	88.9%	91.7%		0	54.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%		1	4.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	12.1%	<b>17.2%</b>	4	4.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	3.4%	1.4%	
	Move - Unk	6.1%	9.1%	10.3%	2.4%	
Total		6.1%	9.1%	<b>13.8%</b>	1	5.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				12.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Durham Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Butte County SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	
			District 2001-02 Enrollment			
District:	0461432		136	5	1,295	

Measure			2001 - 2002			Comments				
			District: 0461432		District      Group-Type					
			2000	2001	0461432		Q      Median			
1. Percent of students receiving SE services			11.8%	11.1%	10.5%	3      10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am				14.3%			1.	1	12
	2. White		11.6%    10.4%		10.7%			2.	121	1,134
	3. Hispanic		15.0%    15.4%		11.4%			3.	13	114
	4. All Others							4.	1	18
	5. Asian							5.	0	13
	Disparity		3.5      5.0		0.7    4      9.0		2001-02 enrollment in 0461432			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		46.8%	45.3%	43.7%	1	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	7.3%	4.4%	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		14.1%	12.5%	12.0%	4	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					66.2%	
	Cert/Other					0.0%	
	GED				not calculated		
	Total					67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	0.0%	0.0%		0.7%	
	Move - Unk	2.0%	0.0%	0.0%		2.0%	
	Total	3.0%	0.0%	0.0%	4	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		3.0%	11.1%	17.9%	2	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					620	
	7th		640			645	
	10th					657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Earlimart Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	
			District 2001-02 Enrollment			
District:	5471902	Earlimart Elementary	109	20	1,778	

Measure	District: 5471902		2001 - 2002			Comments
	2000	2001	District 5471902	Group-Type Q	Median	
1. Percent of students receiving SE services	8.0%	7.6%	<b>6.1%</b>	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 5471902
	2. White	16.7%	29.0%	41.7%	11.7%	
	3. Hispanic	8.0%	7.4%	6.0%	10.6%	
	4. All Others	2.1%	3.3%	0.0%	6.3%	
	5. Asian				5.8%	
	<b>Disparity</b>	14.6	25.7	<b>41.7</b>	1	10.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	94.4%	95.5%	<b>92.6%</b>	4	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.8%	<b>7.4%</b>	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	12.0%	5.5%	<b>16.6%</b>	4	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	2.4%	0.0%	0.0%	1.2%	
	Total	2.4%	0.0%	<b>0.0%</b>	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	3.8%	0.6%	<b>11.4%</b>	1	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	582	575		619	
	7th		605	<b>622</b>	1	648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## East Nicolaus Joint Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Sutter County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		22	52	2	706	
			District 2001-02 Enrollment			
District:	5171373	East Nicolaus Joint Union High		23	271	

Measure	District: 5171373		2001 - 2002			Comments			
			District	Group-Type					
	2000	2001	5171373	Q	Median				
1. Percent of students receiving SE services	9.6%	9.0%	8.5%	3	8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am						1.	0	0
	2. White	10.5%	9.3%	9.0%	9.5%		2.	20	221
	3. Hispanic	7.5%	9.1%	6.7%	8.2%		3.	3	45
	4. All Others				9.1%		4.	0	5
	5. Asian						5.	0	0
	Disparity	3.0	0.2	2.4	4	8.6	2001-02 enrollment in 5171373		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	34.6%	33.3%	<b>65.2%</b>	3	54.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	8.3%	<b>0.0%</b>	4	4.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.5%	3.1%	<b>9.4%</b>	3	4.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	6.3%	1.4%	
	Move - Unk	0.0%	0.0%	0.0%	2.4%	
	<b>Total</b>	0.0%	0.0%	<b>6.3%</b>	2	5.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	22.7%	<b>12.1%</b>	2	12.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## East Side Union High

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Clara County
			Special Education (SE)*		General Education (GE)**	
		10	K-12	Not K-12		Santa Clara Area 5 SELPA
			2,249	8	23,665	
			District 2001-02 Enrollment			
District:	4369427	East Side Union High	2,234	77	23,665	

Measure	District: 4369427		2001 - 2002			Comments
	2000	2001	District 4369427	Group-Type Q	Median	
1. Percent of students receiving SE services	9.1%	9.0%	<b>9.4%</b>	3	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.9%	14.4%	17.7%	15.8%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4369427
	2. White	11.4%	11.0%	11.8%	10.4%	
	3. Hispanic	12.4%	12.2%	12.7%	10.4%	
	4. All Others	4.4%	4.8%	4.4%	4.5%	
	5. Asian	3.8%	3.8%	3.9%	3.4%	
	<b>Disparity</b>	10.1	10.6	<b>13.8</b>	1	11.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		37.8%	4.1%	33.9%	4	31.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	5.7%	17.8%	2	16.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		0.8%	1.3%	0.9%	1	2.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	22.8%	23.5%	55.0%	2	60.0%	
	Cert/Other	30.1%	34.8%	1.6%	1	6.0%	
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	52.9%	58.2%	56.6%	70.3%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.3%	0.2%	0.1%	1.2%		
	Move - Unk	1.6%	1.9%	1.4%	3.1%		
	Total	1.8%	2.1%	1.5%	3	5.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		12.2%	8.7%	11.0%	2	11.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th						
	7th						
	10th	656	653	650	1	653	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## East Whittier City Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County
			Special Education (SE)*		General Education (GE)**	
		67	K-12	Not K-12	7,168	Whittier Area Cooperative
			1,000	129	9,308	

Measure	District: 1964485		2001 - 2002			Comments
	2000	2001	District 1964485	Group-Type Q	Median	
1. Percent of students receiving SE services	10.7%	11.0%	<b>10.7%</b>	2	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	12.1%	15.8%	11.5%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1964485
	2. White	12.1%	11.0%	11.2%	12.3%	
	3. Hispanic	10.3%	11.2%	10.8%	10.2%	
	4. All Others	5.2%	5.0%	4.1%	6.5%	
	5. Asian	5.8%	5.4%	6.4%	5.3%	
	<b>Disparity</b>	6.9	10.8	<b>7.4</b>	4	10.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE clasroom 20% or less of the time		68.7%	68.5%	60.7%	2	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE clasroom 80% or more of the time		Percent not calculated prior to June 2001	13.9%	11.4%	4	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		9.9%	10.8%	10.3%	4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma						
	Cert/Other						
	GED				not calculated		
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.6%		0.0%	
	Move - Unk	3.1%	0.0%	0.0%		1.3%	
	Total	3.1%	0.0%	0.6%	3	1.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		17.4%	24.1%	20.2%	2	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	608	617	614	3	613	
	7th	632	645	637	2	640	
	10th						

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Eastern Sierra Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Mono County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	2673668	<b>Eastern Sierra Unified</b>	<b>111</b>	<b>18</b>	<b>909</b>	

Measure			2001 - 2002			Comments				
			District: 2673668		District      Group-Type					
			2000	2001	2673668		Q      Median			
1. Percent of students receiving SE services			16.6%	13.3%	12.2%	3	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 2673668		
	1. Af-Am	0.0%		6.5%			1.		SE	GE
	2. White	16.4%	14.3%	11.9%	13.2%		2.		2	31
	3. Hispanic	13.3%	12.6%	10.9%	12.0%		3.		65	546
	4. All Others	42.0%	12.9%	23.7%	15.6%		4.		26	239
	5. Asian						5.		18	76
	Disparity		28.7	1.7	17.2	1	7.0	5.	0	9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	50.8%	57.8%	<b>59.5%</b>	2	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.7%	<b>2.7%</b>	3	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.3%	3.4%	<b>8.7%</b>	3	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>			not calculated		
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	7.2%	11.1%	7.7%	4.0%	
	<b>Total</b>	7.2%	11.1%	<b>7.7%</b>	2	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Eastside Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		Antelope Valley SELPA
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	1964477	Eastside Union Elementary	318	9	2,515	

Measure			2001 - 2002			Comments			
			District: 1964477		District      Group-Type				
			2000	2001	1964477		Q	Median	
1. Percent of students receiving SE services			13.0%	12.6%	<b>12.6%</b>	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								
	1. Af-Am	16.7%	17.9%	15.7%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	SE	GE
	2. White	13.1%	11.7%	12.5%	11.7%		2.	90	575
	3. Hispanic	10.2%	10.6%	11.3%	10.6%		3.	114	911
	4. All Others	15.6%	9.1%	14.3%	6.3%		4.	106	939
	5. Asian	16.7%	14.7%	4.0%	5.8%		5.	7	49
	<b>Disparity</b>		6.4	8.8	<b>11.7</b>	2	10.9	25	
						2001-02 enrollment in 1964477			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	48.9%	45.0%	<b>46.2%</b>	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	19.6%	<b>16.5%</b>	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.3%	11.5%	<b>9.8%</b>	3	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	1.0%	0.0%	0.0%	
	Move - Unk	1.5%	4.8%	4.0%	1.2%	
	Total	1.5%	5.8%	<b>4.0%</b>	2	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	13.0%	14.6%	<b>28.9%</b>	3	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	591	599	<b>620</b>	3	619
	7th	632	625			648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Edison Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	1563438	Edison Elementary	8	8	791	

Measure	District: 1563438		2001 - 2002			Comments
	2000	2001	District 1563438	Group-Type Q	Median	
1. Percent of students receiving SE services	9.0%	9.4%	<b>1.0%</b>	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	9.1%	8.7%		10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1563438
	2. White	9.4%	10.2%	1.1%	10.6%	
	3. Hispanic	8.9%	8.8%	1.0%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	0.5	1.5	<b>0.1</b>	4	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	88.0%	64.5%		0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.9%			5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.6%	9.1%			7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%		0.0%	
	Move - Unk	3.0%	0.0%		0.0%	
	Total	3.0%	0.0%		0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## El Centro Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Imperial County SELPA
			Special Education (SE)*		General Education (GE)**	
		67	K-12	Not K-12	7,168	
			District 2001-02 Enrollment			
District:	1363123		678	55	6,258	

Measure	District: 1363123		2001 - 2002			Comments
	2000	2001	District 1363123	Group-Type Q	Median	
1. Percent of students receiving SE services	11.5%	11.0%	<b>10.8%</b>	2	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	13.8%	17.4%	15.1%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1363123
	2. White	14.9%	14.2%	13.2%	12.3%	
	3. Hispanic	11.2%	10.6%	10.5%	10.2%	
	4. All Others	0.0%	0.0%	25.0%	6.5%	
	5. Asian	7.5%	7.9%	6.3%	5.3%	
	<b>Disparity</b>	7.3	17.4	<b>18.7</b>	1	10.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	54.0%	57.9%	<b>59.5%</b>	2	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	19.3%	<b>16.0%</b>	2	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.4%	4.9%	<b>6.0%</b>	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	5.7%	4.0%	3.2%	1.3%	
	Total	5.7%	4.0%	<b>3.2%</b>	2	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	19.5%	19.9%	<b>16.5%</b>	1	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	596	605	<b>593</b>	1	613
	7th	635	633	<b>638</b>	2	640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## El Dorado Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			El Dorado County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		27	712	16	8,069	El Dorado County SELPA
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	0961853	<b>El Dorado Union High</b>	<b>560</b>		<b>6,612</b>	

Measure			2001 - 2002			Comments				
			District: 0961853		District      Group-Type					
			2000	2001	0961853		Q      Median			
1. Percent of students receiving SE services			8.4%	8.7%	8.5%	2	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	10.1%	9.0%	6.9%		16.9%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	8.5%	8.7%	8.3%		9.3%		1.	5	72
	3. Hispanic	9.8%	11.6%	11.6%		10.5%		2.	478	5,734
	4. All Others	7.2%	7.8%	12.3%		6.6%		3.	47	405
	5. Asian	1.0%	0.0%	1.2%		4.3%		4.	29	236
	Disparity	9.1	11.6	11.1	3	13.7	5.	1	83	
							2001-02 enrollment in 0961853			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	42.6%	46.3%	<b>59.0%</b>	4	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.2%	<b>9.1%</b>	4	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	2.2%	5.4%	<b>4.8%</b>	3	3.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>	46.0%	57.4%	<b>65.3%</b>	3	64.0%
	<b>Cert/Other</b>	11.9%	9.6%	<b>7.1%</b>	3	2.3%
	<b>GED</b>	0.0%	0.0%	<b>0.0%</b>	not calculated	
	<b>Total</b>	57.9%	67.0%	72.4%		70.1%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.9%	1.0%	1.3%		1.2%
	Move - Unk	3.1%	2.0%	2.7%		2.7%
	<b>Total</b>	4.1%	3.0%	<b>4.0%</b>	3	4.2%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	20.5%	21.3%	<b>23.3%</b>	4	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					645
	<b>10th</b>	665	668	<b>667</b>	4	660

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## El Monte City Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County  West San Gabriel Valley SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	1964501	<b>El Monte City Elementary</b>	<b>1,111</b>	<b>72</b>	<b>12,017</b>	

Measure			2001 - 2002			Comments		
			District: 1964501		District		Group-Type	
			2000	2001	1964501		Q	Median
1. Percent of students receiving SE services			9.2%	9.2%	9.2%	3	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am	25.9%	22.7%	20.7%		13.6%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1964501
	2. White	14.5%	14.4%	14.2%		12.3%		
	3. Hispanic	9.3%	9.5%	9.7%		10.2%		
	4. All Others	3.5%	4.8%	6.5%		6.5%		
	5. Asian	5.0%	5.1%	4.6%		5.3%		
	Disparity		22.4	17.9	16.1		1	10.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	31.2%	30.5%	<b>59.3%</b>	2	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	29.1%	<b>25.0%</b>	1	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.2%	5.7%	<b>5.8%</b>	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.2%	0.0%	0.0%	1.3%	
	<b>Total</b>	0.2%	0.0%	<b>0.0%</b>	4	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	13.0%	10.0%	<b>10.5%</b>	1	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	591	586	<b>592</b>	1	613
	<b>7th</b>	631	620	<b>624</b>	1	640
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## El Monte Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County  West San Gabriel Valley SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		27	712	16	8,069	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	1964519	<b>El Monte Union High</b>	<b>774</b>	<b>48</b>	<b>9,915</b>	

Measure			2001 - 2002			Comments		
			District: 1964519		District      Group-Type			
			2000	2001	1964519		Q      Median	
1. Percent of students receiving SE services			7.9%	7.7%	7.8%	3	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am	39.3%	46.8%	38.6%		16.9%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1964519
	2. White	17.7%	16.5%	16.5%		9.3%		
	3. Hispanic	8.5%	8.1%	8.3%		10.5%		
	4. All Others	1.7%	2.0%	2.9%		6.6%		
	5. Asian	2.3%	2.5%	2.3%		4.3%		
	Disparity		37.5	44.8	36.3		1	13.7

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	28.1%	27.7%	41.5%	3	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	41.7%	43.1%	1	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	8.1%	6.7%	4.3%	3	3.0%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	11.6%	48.5%	43.5%	1		64.0%
	Cert/Other	59.3%	19.8%	37.7%	4		2.3%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	70.9%	68.3%	81.2%	70.1%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	4.8%	0.4%	0.1%	1.2%		
	Move - Unk	2.9%	0.0%	5.3%	2.7%		
	Total	7.7%	0.4%	5.4%	2		4.2%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	6.7%	5.8%	5.4%	1	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th						645
	10th	652	652	642	1		660

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## El Nido Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Merced County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	2465680	El Nido Elementary	23	2	212	

Measure	District: 2465680		2001 - 2002			Comments
	2000	2001	District 2465680	Group-Type Q	Median	
1. Percent of students receiving SE services	12.5%	11.3%	<b>10.8%</b>	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 2465680
	2. White	24.5%	8.9%	11.1%	10.6%	
	3. Hispanic	7.0%	12.5%	10.9%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	17.6	3.6	<b>0.2</b>	4	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	90.5%	81.8%	<b>91.3%</b>	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.5%	<b>4.4%</b>	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	14.3%	12.0%	<b>0.0%</b>	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## El Rancho Unified

<u>El Rancho Unified</u>			Group-Type Median 2001-02 Enrollment			Los Angeles County  Whittier Area Cooperative
Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
				91	829	
			District 2001-02 Enrollment			
District:	1964527	El Rancho Unified	989	143	12,232	

Measure			2001 - 2002			Comments			
			District: 1964527		District      Group-Type				
			2000	2001	1964527		Q      Median		
1. Percent of students receiving SE services			8.7%	8.0%	<b>8.1%</b>	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1964527
	1. Af-Am	14.1%	15.0%	8.2%	14.5%	1.	SE      GE	6      73	
	2. White	12.8%	14.0%	16.9%	11.0%	2.	50      296		
	3. Hispanic	8.6%	7.9%	8.0%	10.4%	3.	925      11,628		
	4. All Others	5.0%	5.6%	3.8%	6.1%	4.	5      130		
	5. Asian	3.8%	3.0%	4.3%	5.0%	5.	3      69		
	<b>Disparity</b>		10.3	12.0	<b>13.0</b>	2	10.3		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	50.4%	44.7%	46.6%	1	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	12.0%	12.7%	2	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	10.6%	9.0%	7.8%	3	6.8%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	57.5%	56.9%	61.3%	1		69.7%
	Cert/Other	2.7%	0.0%	0.0%	1		2.6%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	60.3%	56.9%	61.3%	75.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	1.7%	1.8%	2.8%	0.7%		
	Move - Unk	4.5%	0.0%	0.0%	1.6%		
	Total	6.2%	1.8%	2.8%	2		2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	15.8%	11.9%	12.6%	1	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	608	603	607	2		618
	7th	633	628	633	2		643
	10th	640	647	654	2		656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## El Segundo Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Los Angeles County  Southwest Service Area SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
<b>District 2001-02 Enrollment</b>						
<b>District:</b>	1964535	<b>El Segundo Unified</b>	<b>259</b>	<b>47</b>	<b>2,944</b>	

Measure			2001 - 2002			Comments		
			District: 1964535		District      Group-Type			
			2000	2001	1964535		Q      Median	
1. Percent of students receiving SE services			8.9%	8.4%	8.8%	4	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	3.3%	4.3%	4.5%	14.3%	1.	5	111
	2. White	9.4%	9.0%	9.4%	11.6%	2.	199	2,115
	3. Hispanic	11.4%	10.1%	10.3%	10.8%	3.	46	447
	4. All Others	3.1%	2.2%	5.5%	7.7%	4.	3	55
	5. Asian	2.8%	2.8%	2.9%	6.2%	5.	6	205
	Disparity	8.6	7.9	7.4	3	9.0	2001-02 enrollment in 1964535	
Disparity is the highest ethnic category percent in SE minus the lowest.								

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	45.6%	41.3%	<b>52.6%</b>	2	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	14.0%	<b>14.3%</b>	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	2.9%	4.6%	<b>7.0%</b>	3	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>				66.2%	
	<b>Cert/Other</b>				0.0%	
	<b>GED</b>				not calculated	
	<b>Total</b>				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.6%	0.7%	1.2%	0.7%	
	Move - Unk	1.9%	0.7%	2.4%	2.0%	
	<b>Total</b>	2.6%	1.4%	<b>3.5%</b>	2	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	28.9%	<b>56.7%</b>	4	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>			<b>644</b>	4	620
	<b>7th</b>					645
	<b>10th</b>					657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## El Tejon Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12		
			259	19	2,522	
			District 2001-02 Enrollment			
District:	1575168	El Tejon Unified	37	7	1,392	

Measure	District: 1575168		2001 - 2002			Comments
	2000	2001	District 1575168	Group-Type Q	Median	
1. Percent of students receiving SE services	12.1%	12.1%	<b>2.7%</b>	4	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1575168
	2. White	10.8%	11.1%	3.1%	11.6%	
	3. Hispanic	21.6%	20.9%	0.7%	10.8%	
	4. All Others		6.4%		7.7%	
	5. Asian				6.2%	
	<b>Disparity</b>	10.7	14.5	<b>2.3</b>	4	9.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	72.8%	64.3%	<b>91.9%</b>	4	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.3%	<b>2.7%</b>	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.6%	6.4%	<b>23.4%</b>	4	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma				66.2%	
	Cert/Other				0.0%	
	GED				not calculated	
	Total				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	2.2%		0.7%	
	Move - Unk	3.0%	5.6%		2.0%	
	Total	3.0%	7.9%		3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	25.2%			19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		635		620	
	7th				645	
	10th				657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Elk Grove Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Sacramento County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		Elk Grove Unified
		30	4,064	353	39,072	
			District 2001-02 Enrollment			
District:	3467314	Elk Grove Unified	4,437	379	49,970	

Measure			2001 - 2002			Comments			
			District: 3467314		District      Group-Type				
			2000	2001	3467314		Q      Median		
1. Percent of students receiving SE services			9.1%	9.1%	8.9%	3	9.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								
	1. Af-Am	13.5%	13.9%	12.9%	14.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	SE	GE
	2. White	9.5%	9.2%	9.4%	11.4%		2.	1,237	9,581
	3. Hispanic	9.4%	9.5%	9.5%	10.4%		3.	1,716	18,309
	4. All Others	4.1%	4.4%	4.5%	7.0%		4.	871	9,130
	5. Asian	4.6%	4.7%	4.9%	4.9%		5.	201	4,488
	Disparity		9.5	9.5	8.4	4	9.8	5.	412
								2001-02 enrollment in 3467314	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	47.4%	46.5%	48.3%	2	49.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	13.2%	14.4%	3	17.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	6.5%	4.8%	4.3%	1	5.2%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	54.9%	66.0%	67.6%	3		64.5%
	Cert/Other	5.1%	7.0%	5.9%	2		5.9%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	59.9%	73.0%	73.4%	69.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.5%	0.5%	0.3%	0.3%		
	Move - Unk	2.8%	2.4%	2.0%	1.7%		
	Total	3.3%	3.0%	2.3%	2		1.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	16.1%	16.8%	18.2%	2	21.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	608	616	611	2		613
	7th	636	643	639	3		637
	10th	651	651	655	2		655

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Elk Hills Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County  Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	1563446	Elk Hills Elementary	14		74	

Measure	District: 1563446		2001 - 2002			Comments
	2000	2001	District 1563446	Group-Type Q	Group-Type Median	
1. Percent of students receiving SE services	13.7%	10.0%	<b>18.9%</b>	1	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1563446
	1. Af-Am					
	2. White	16.4%	14.0%	24.1%	12.7%	
	3. Hispanic		0.0%		7.4%	
	4. All Others					
	5. Asian					
Disparity		0.0	14.0		2.4	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
Total						
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Elkins Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tehama County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	5271514	Elkins Elementary	1	1	24	

Measure	District: 5271514		2001 - 2002			Comments
	2000	2001	District 5271514	Group-Type Q	Median	
1. Percent of students receiving SE services	13.3%	12.5%	<b>4.2%</b>	4	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 5271514
	1. Af-Am					
	2. White	19.0%	14.3%		12.7%	
	3. Hispanic				7.4%	
	4. All Others					
	5. Asian					
Disparity		0.0			2.4	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
Total						
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Elverta Joint Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sacramento County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
<b>District 2001-02 Enrollment</b>						
<b>District:</b>	3467322	<b>Elverta Joint Elementary</b>	<b>80</b>	<b>7</b>	<b>345</b>	

Measure			2001 - 2002			Comments					
			District: 3467322		District      Group-Type						
			2000	2001	3467322		Q      Median				
1. Percent of students receiving SE services			17.6%	18.8%	<b>23.2%</b>	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					10.7%			1.	4	10
	2. White	17.2%	20.7%	24.6%		10.6%			2.	63	256
	3. Hispanic	14.6%	15.4%	13.0%		9.2%			3.	7	54
	4. All Others		0.0%			8.5%			4.	1	4
	5. Asian					4.2%			5.	5	15
	Disparity		2.6	20.7	<b>11.6</b>	1	6.1	Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3467322			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	38.5%	53.6%	<b>60.3%</b>	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	21.7%	<b>9.0%</b>	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	3.9%	2.6%	<b>5.6%</b>	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	0.0%		0.0%	0.0%	
	<b>Total</b>	0.0%		<b>0.0%</b>	4	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	19.4%			27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				630	
	<b>7th</b>				650	
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Emery Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Alameda County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		North Region SELPA
		48	54	4	427	
			District 2001-02 Enrollment			
District:	0161168	Emery Unified	96	10	991	

Measure		District: 0161168		2001 - 2002			Comments
		2000	2001	District	Group-Type		
				0161168	Q	Median	
1. Percent of students receiving SE services		5.9%	7.9%	9.7%	4	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						
	1. Af-Am	5.7%	7.9%	9.5%			Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	16.7%	14.3%			13.2%	
	3. Hispanic	13.3%	15.8%	20.6%		12.0%	
	4. All Others	0.0%	4.8%	0.0%		15.6%	
	5. Asian	1.6%	0.9%	7.8%			
	Disparity	15.0	14.9	20.6	1	7.0	Disparity is the highest ethnic category percent in SE minus the lowest.
						2001-02 enrollment in 0161168	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	78.2%	55.9%	<b>53.3%</b>	1	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.4%	<b>21.7%</b>	1	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	0.0%	<b>1.0%</b>	1	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	4.1%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	1.9%	0.0%	4.0%	
	<b>Total</b>	4.1%	1.9%	<b>0.0%</b>	4	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	1.7%			20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Empire Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Stanislaus County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			District 2001-02 Enrollment			
District:	5071076	Empire Union Elementary	494	30	4,095	

Measure			2001 - 2002			Comments				
			District: 5071076		District		Group-Type			
			2000	2001	5071076		Q	Median		
1. Percent of students receiving SE services			13.6%	13.4%	12.1%	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	19.3%	13.3%	15.5%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	16.0%	15.6%	13.6%		11.7%		1.	33	213
	3. Hispanic	11.9%	12.5%	11.1%		10.6%		2.	261	1,923
	4. All Others	1.6%	3.6%	7.1%		6.3%		3.	170	1,528
	5. Asian	10.1%	11.4%	7.8%		5.8%		4.	12	170
	Disparity		17.8	12.0	8.4	3	10.9	5.	18	230
							2001-02 enrollment in 5071076			
							Disparity is the highest ethnic category percent in SE minus the lowest.			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	53.6%	58.5%	<b>59.3%</b>	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	17.9%	<b>16.4%</b>	1	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.5%	8.0%	<b>11.0%</b>	3	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	4.3%	1.6%	11.5%	1.2%	
	<b>Total</b>	4.3%	1.6%	<b>11.5%</b>	1	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	18.9%	11.7%	<b>15.6%</b>	2	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	607	596	<b>601</b>	1	619
	7th	640	646	<b>634</b>	1	648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Encinitas Union Elementary

<u>Encinitas Union Elementary</u>			Group-Type Median 2001-02 Enrollment			San Diego County
Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	North Coastal SELPA
			District 2001-02 Enrollment			
District:	3768080	Encinitas Union Elementary	518	72	5,602	

Measure			2001 - 2002			Comments		
			District: 3768080		District      Group-Type			
			2000	2001	3768080		Q      Median	
1. Percent of students receiving SE services			11.1%	9.1%	9.2%	3	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	22.7%	5.8%	2.0%		13.6%	1.	SE      GE
	2. White	11.4%	9.5%	9.6%		12.3%	2.	1      50
	3. Hispanic	9.5%	8.7%	8.9%		10.2%	3.	407      4,224
	4. All Others	12.2%	9.4%	5.3%		6.5%	4.	90      1,012
	5. Asian	8.0%	4.4%	6.6%		5.3%	5.	3      57
	Disparity	14.8	5.0	7.6	4	10.1	5.	17      259
							2001-02 enrollment in 3768080	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	81.7%	80.1%	<b>78.7%</b>	4	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.8%	<b>4.3%</b>	4	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.3%	12.4%	<b>9.7%</b>	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	2.0%		0.0%	1.3%	
	<b>Total</b>	2.0%		<b>0.0%</b>	4	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	62.6%	65.4%	<b>60.7%</b>	4	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	643	660	<b>652</b>	4	613
	7th					640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Enterprise Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Shasta County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	4569971	<b>Enterprise Elementary</b>	<b>374</b>	<b>65</b>	<b>3,932</b>	

Measure			2001 - 2002			Comments				
			District: 4569971		District      Group-Type					
			2000	2001	4569971		Q      Median			
1. Percent of students receiving SE services			13.2%	12.7%	9.5%	3	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								SE	GE
	1. Af-Am	18.8%	14.8%	11.5%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	1.	11	96
	2. White	14.9%	13.6%	10.0%		11.7%		2.	295	2,948
	3. Hispanic	12.1%	13.3%	11.2%		10.6%		3.	32	286
	4. All Others	5.4%	9.5%	7.5%		6.3%		4.	15	199
	5. Asian	4.3%	5.8%	6.4%		5.8%		5.	21	328
	Disparity		14.4	9.0	5.1	4	10.9	2001-02 enrollment in 4569971		
Disparity is the highest ethnic category percent in SE minus the lowest.										

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	62.3%	65.5%	<b>58.0%</b>	2	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.8%	<b>10.5%</b>	2	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.5%	9.8%	<b>16.9%</b>	4	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	1.9%	0.0%	0.0%	1.2%	
	<b>Total</b>	1.9%	0.0%	<b>0.0%</b>	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	17.8%	24.3%	<b>28.1%</b>	3	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	608	620	<b>617</b>	2	619
	<b>7th</b>	635	645			648
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Escalon Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Joaquin County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	3968502	<b>Escalon Unified</b>	<b>332</b>	<b>31</b>	<b>3,099</b>	

Measure			2001 - 2002			Comments		
			District: 3968502		District      Group-Type			
			2000	2001	3968502		Q      Median	
1. Percent of students receiving SE services			10.4%	10.7%	<b>10.7%</b>	3	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am		8.7%			14.3%	1.	SE      GE
	2. White	10.2%	10.6%	10.1%		11.6%	2.	210      2,084
	3. Hispanic	11.2%	11.6%	12.3%		10.8%	3.	116      943
	4. All Others	4.2%	2.8%	8.6%		7.7%	4.	3      35
	5. Asian	4.8%	10.0%	0.0%		6.2%	5.	0      20
	<b>Disparity</b>	7.1	8.8	<b>12.3</b>	2	9.0	2001-02 enrollment in 3968502	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	51.4%	55.4%	47.7%	1	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.5%	7.3%	2	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	11.7%	8.3%	7.6%	3	6.7%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma			95.5%	4		66.2%
	Cert/Other			0.0%	1		0.0%
	GED			0.0%	not calculated		
	Total			95.5%			67.8%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.0%	0.0%	0.0%			0.7%
	Move - Unk	1.7%	0.0%	0.0%			2.0%
	Total	1.7%	0.0%	0.0%	4		3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	22.0%	17.7%	21.8%	3	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	622	612	613	2		620
	7th	646	650	650	3		645
	10th	658	663				657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Escondido Union Elementary

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County  North Inland SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		12	1,962	196	19,470	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	3768098	<b>Escondido Union Elementary</b>	<b>2,091</b>	<b>348</b>	<b>19,782</b>	

Measure			2001 - 2002			Comments				
			District: 3768098		District      Group-Type					
			2000	2001	3768098		Q      Median			
1. Percent of students receiving SE services			10.9%	10.9%	10.6%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	15.1%	14.0%	13.1%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 3768098		SE	GE
	2. White	12.5%	12.3%	12.2%		12.2%		1.	77	587
	3. Hispanic	9.9%	10.2%	9.9%		9.6%		2.	858	7,035
	4. All Others	5.0%	5.9%	7.2%		7.1%		3.	1,105	11,187
	5. Asian	4.0%	4.1%	4.4%		6.0%		4.	31	429
	Disparity		11.1	9.9	8.7	3	9.5	5.	20	450

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	69.7%	67.4%	<b>67.8%</b>	3	56.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.3%	<b>5.4%</b>	4	18.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.6%	9.1%	<b>9.0%</b>	3	8.1%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	0.0%	0.0%	1.1%	
	<b>Total</b>	0.0%	0.0%	<b>0.0%</b>	4	1.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	28.7%	28.3%	<b>27.3%</b>	3	21.7%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	620	607	<b>610</b>	3	607
	<b>7th</b>	647	645	<b>649</b>	4	639
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Escondido Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		North Inland SELPA
		27	712	16	8,069	
			District 2001-02 Enrollment			
District:	3768106	Escondido Union High	712		8,048	

Measure			2001 - 2002			Comments		
			District: 3768106		District      Group-Type			
			2000	2001	3768106		Q      Median	
1. Percent of students receiving SE services			8.4%	8.1%	8.8%	2	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	14.9%	13.4%	19.8%	16.9%	1.	39	197
	2. White	7.2%	7.3%	8.6%	9.3%	2.	345	4,033
	3. Hispanic	10.0%	9.4%	9.3%	10.5%	3.	313	3,357
	4. All Others	8.8%	4.9%	3.5%	6.6%	4.	9	254
	5. Asian	4.2%	2.2%	2.9%	4.3%	5.	6	207
	Disparity	10.7	11.2	16.9	2	13.7	2001-02 enrollment in 3768106	
							Disparity is the highest ethnic category percent in SE minus the lowest.	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	16.3%	19.6%	22.1%	1	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	13.8%	13.2%	2	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	5.0%	1.4%	1.4%	1	3.0%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	47.6%	71.2%	63.4%	2		64.0%
	Cert/Other	1.0%	0.0%	1.0%	2		2.3%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	48.6%	71.2%	64.4%	70.1%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.7%	1.8%	1.1%	1.2%		
	Move - Unk	3.5%	3.2%	5.6%	2.7%		
	Total	4.2%	4.9%	6.7%	2		4.2%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	15.1%	16.3%	12.6%	2	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th						645
	10th	661	662	655	2		660

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Esparto Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Yolo County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	5772686	<b>Esparto Unified</b>	<b>130</b>	<b>4</b>	<b>916</b>	

Measure			2001 - 2002			Comments		
			District: 5772686		District		Group-Type	
			2000	2001	5772686		Q	Median
1. Percent of students receiving SE services			12.5%	12.0%	14.2%	2	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 5772686
	1. Af-Am							
	2. White	15.2%	14.4%	16.6%		13.2%		
	3. Hispanic	9.9%	9.9%	12.6%		12.0%		
	4. All Others					15.6%		
	5. Asian							
	Disparity		5.3	4.4	4.0	3	7.0	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	70.9%		<b>69.8%</b>	3	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>0.0%</b>	4	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	12.0%	8.8%	<b>7.3%</b>	3	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	5.5%	2.5%	2.0%	4.0%	
	<b>Total</b>	5.5%	2.5%	<b>2.0%</b>	4	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	2.8%	8.4%	<b>20.5%</b>	2	20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	588	593			
	<b>7th</b>		621			
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Etiwanda Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			San Bernardino County  West End SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	3667702	<b>Etiwanda Elementary</b>	<b>1,011</b>	<b>66</b>	<b>9,359</b>	

Measure	District: 3667702		2001 - 2002			Comments
	2000	2001	District	Group-Type		
			3667702	Q	Median	
1. Percent of students receiving SE services	9.7%	10.3%	10.8%	2	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	11.5%	12.8%	12.0%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	10.9%	12.1%	12.6%	12.3%	
	3. Hispanic	9.8%	9.8%	10.3%	10.2%	
	4. All Others	2.6%	2.6%	3.8%	6.5%	
	5. Asian	3.7%	5.2%	5.0%	5.3%	
	Disparity	8.9	10.3	8.8	3	10.1
						2001-02 enrollment in 3667702

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	70.0%	11.2%	<b>69.2%</b>	4	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	69.7%	<b>12.7%</b>	3	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	12.3%	8.9%	<b>9.4%</b>	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0% 0.9%	0.0%		0.0%	
	Move - Unk	2.2% 0.9%	0.9%		1.3%	
	<b>Total</b>	2.2% 1.8%	<b>0.9%</b>	3	1.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	30.2%	34.2%	<b>35.0%</b>	4	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	621 621	<b>622</b>	4	613	
	7th	652 639	<b>645</b>	3	640	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Etna Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Siskiyou County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4770268	Etna Union Elementary	21	3	210	

Measure	District: 4770268		2001 - 2002			Comments
	2000	2001	District 4770268	Group-Type Q	Median	
1. Percent of students receiving SE services	10.2%	12.1%	<b>10.0%</b>	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4770268
	2. White	10.2%	11.9%	8.7%	10.6%	
	3. Hispanic	18.2%			9.2%	
	4. All Others	3.3%	6.9%		8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	14.8	5.0		6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	65.4%	81.5%	<b>76.2%</b>	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	<b>4.8%</b>	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.9%	3.0%	<b>10.7%</b>	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Etna Union High

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Siskiyou County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		22	52	2	706	
			District 2001-02 Enrollment			
District:	4770276	Etna Union High	65		448	

Measure			2001 - 2002			Comments				
			District: 4770276		District      Group-Type					
			2000	2001	4770276		Q      Median			
1. Percent of students receiving SE services			13.3%	11.2%	14.5%	1      8.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.		SE	GE
	1. Af-Am							1.	0	0
	2. White	13.6%	11.8%	15.2%	9.5%			2.	57	375
	3. Hispanic	15.4%	12.0%	8.3%	8.2%			3.	2	24
	4. All Others	10.6%	7.4%	12.8%	9.1%			4.	6	47
	5. Asian							5.	0	2
	Disparity		4.7	4.6	6.9	3      8.6	2001-02 enrollment in 4770276			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	68.7%	71.9%	<b>72.3%</b>	4	54.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	<b>1.5%</b>	4	4.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.0%	1.2%	<b>1.3%</b>	1	4.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
6. Percent of exited students who dropped out (grades 7-12)	Total					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Percent:					
	Drop out	0.0%	2.4%	0.0%	1.4%	
	Move - Unk	2.4%	9.8%	5.3%	2.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	Total	2.4%	12.2%	<b>5.3%</b>	2	5.0%
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Eureka City Unified

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Humboldt County
			Special Education (SE)*		General Education (GE)**	
		91	K-12	Not K-12		Humboldt-Del Norte SELPA
			829	74	8,635	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	1275515	<b>Eureka City Unified</b>	<b>750</b>	<b>81</b>	<b>5,519</b>	

Measure			2001 - 2002			Comments		
			District: 1275515		District      Group-Type			
			2000	2001	1275515		Q      Median	
1. Percent of students receiving SE services			12.2%	13.1%	<b>13.6%</b>	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							
	1. Af-Am	20.9%	20.4%	19.0%		14.5%		Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	12.9%	14.0%	14.8%		11.0%		
	3. Hispanic	10.3%	11.0%	9.7%		10.4%		
	4. All Others	9.7%	9.8%	11.4%		6.1%		
	5. Asian	7.7%	8.4%	7.8%		5.0%		
	<b>Disparity</b>		13.2	12.0	<b>11.2</b>	2	10.3	Disparity is the highest ethnic category percent in SE minus the lowest.
								2001-02 enrollment in 1275515

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	63.1%	55.9%	<b>59.9%</b>	3	55.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	13.1%	<b>11.7%</b>	2	9.6%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.1%	7.0%	<b>6.9%</b>	3	6.8%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>	69.8%	51.0%	<b>69.2%</b>	2	69.7%
	<b>Cert/Other</b>	0.0%	2.0%	<b>0.0%</b>	1	2.6%
	<b>GED</b>	0.0%	2.0%	<b>0.0%</b>	not calculated	
	<b>Total</b>	69.8%	55.1%	69.2%		75.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.4%	1.4%	1.6%		0.7%
	Move - Unk	0.7%	1.4%	0.9%		1.6%
	<b>Total</b>	2.2%	2.9%	<b>2.5%</b>	2	2.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	20.1%	19.2%	<b>18.5%</b>	2	22.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	605	614	<b>616</b>	2	618
	<b>7th</b>	655	636	<b>635</b>	2	643
	<b>10th</b>	662	654			656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Eureka Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Placer County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		144	242	30	2,320	Placer-Nevada Counties SELPA
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	3166829	<b>Eureka Union Elementary</b>	<b>366</b>	<b>68</b>	<b>4,169</b>	

Measure			2001 - 2002			Comments				
			District: 3166829		District      Group-Type					
			2000	2001	3166829		Q      Median			
1. Percent of students receiving SE services			8.2%	8.7%	<b>8.8%</b>	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	3.7%	11.8%	5.7%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	8.8%	9.2%	9.6%		11.7%		1.	3	53
	3. Hispanic	7.8%	7.4%	5.0%		10.6%		2.	334	3,491
	4. All Others	2.5%	3.1%	7.5%		6.3%		3.	11	219
	5. Asian	5.8%	5.1%	4.4%		5.8%		4.	7	93
	<b>Disparity</b>	6.3	8.7	<b>5.2</b>	4	10.9	5.	11	250	
								2001-02 enrollment in 3166829		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	68.8%	62.0%	<b>64.9%</b>	3	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.8%	<b>4.5%</b>	4	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.1%	0.0%	<b>7.6%</b>	2	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0% 0.0%	0.0%		0.0%	
	Move - Unk	0.0% 0.0%	0.0%		1.2%	
	<b>Total</b>	0.0% 0.0%	<b>0.0%</b>	4	1.4%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	67.4%	75.6%	<b>61.0%</b>	4	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	676 672	<b>665</b>	4	619	
	<b>7th</b>		<b>670</b>	4	648	
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Evergreen Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Clara County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	Santa Clara Area 5 SELPA
			District 2001-02 Enrollment			
District:	4369435	Evergreen Elementary	1,206	128	12,380	

Measure			2001 - 2002			Comments		
			District: 4369435		District      Group-Type			
			2000	2001	4369435		Q      Median	
1. Percent of students receiving SE services			10.2%	9.9%	9.7%	2	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	12.2%	10.3%	11.2%		13.6%	1.	SE      GE
	2. White	13.5%	13.7%	13.1%		12.3%	2.	63      562
	3. Hispanic	14.7%	14.5%	14.4%		10.2%	3.	208      1,585
	4. All Others	6.1%	6.5%	7.4%		6.5%	4.	574      4,000
	5. Asian	5.5%	5.3%	5.3%		5.3%	5.	115      1,563
	Disparity	9.2	9.2	9.1	3	10.1	5.	246      4,670
							2001-02 enrollment in 4369435	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	55.9%		<b>63.5%</b>	3	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>15.4%</b>	2	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.3%	6.6%	<b>6.4%</b>	2	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.2%	0.0%	
	Move - Unk	0.6%	0.3%	3.2%	1.3%	
	<b>Total</b>	0.6%	0.3%	<b>3.4%</b>	2	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	26.3%	30.3%	<b>29.7%</b>	3	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	611	618	<b>611</b>	2	613
	7th	645	652	<b>639</b>	2	640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Evergreen Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tehama County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5271522	Evergreen Union Elementary	97	7	867	

Measure			2001 - 2002			Comments					
			District: 5271522		District      Group-Type						
			2000	2001	5271522		Q      Median				
1. Percent of students receiving SE services			13.7%	13.0%	11.2%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am					10.7%			1.	3	14
	2. White	18.9%	12.8%	10.6%		10.6%			2.	84	794
	3. Hispanic	13.3%	14.3%	15.4%		9.2%			3.	8	52
	4. All Others	0.5%				8.5%			4.	2	6
	5. Asian					4.2%			5.	0	1
	Disparity		18.5	1.5	4.8	3	6.1	Disparity is the highest ethnic category percent in SE minus the lowest.			2001-02 enrollment in 5271522

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	72.7%		<b>100.0%</b>	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>0.0%</b>	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.8%	6.8%	<b>11.9%</b>	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	24.2%	7.1%	11.1%	0.0%	
	<b>Total</b>	24.2%	7.1%	<b>11.1%</b>	1	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%	21.1%			27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th		621		630	
	7th		654		650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Exeter Union Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	
			District 2001-02 Enrollment			
District:	5471910	Exeter Union Elementary	114	49	1,917	

Measure	District: 5471910		2001 - 2002			Comments
	2000	2001	District 5471910	Group-Type Q	Median	
1. Percent of students receiving SE services	7.9%	7.4%	<b>5.9%</b>	4	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5471910
	2. White	8.1%	7.1%	6.0%	11.7%	
	3. Hispanic	7.5%	7.6%	5.8%	10.6%	
	4. All Others				6.3%	
	5. Asian				5.8%	
	<b>Disparity</b>	0.6	0.5	<b>0.3</b>	4	10.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	80.8%	80.4%	<b>83.2%</b>	4	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.3%	<b>8.9%</b>	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	12.9%	18.9%	<b>11.0%</b>	4	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	0.0%	0.0%	1.2%	
	Total	0.0%	0.0%	<b>0.0%</b>	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	10.9%	14.9%	<b>21.3%</b>	2	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	601	606	<b>616</b>	2	619
	7th	623	622			648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Exeter Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		33	189	6	2,138	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	5471928	<b>Exeter Union High</b>	<b>59</b>	<b>5</b>	<b>1,077</b>	

Measure	District: 5471928		2001 - 2002			Comments
	2000	2001	District 5471928	Group-Type Q	Median	
1. Percent of students receiving SE services	9.2%	7.3%	<b>5.5%</b>	4	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				14.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5471928
	2. White	7.1%	5.0%	2.5%	8.6%	
	3. Hispanic	13.4%	11.3%	10.5%	9.9%	
	4. All Others				5.3%	
	5. Asian				3.7%	
	<b>Disparity</b>	6.3	6.2	<b>8.0</b>	3	11.5

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	84.2%	83.3%	<b>77.6%</b>	4	43.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.0%	<b>13.8%</b>	1	8.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.6%	10.8%	<b>9.6%</b>	4	4.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>	34.6%			63.0%	
	<b>Cert/Other</b>	7.7%			0.0%	
	<b>GED</b>	0.0%			not calculated	
	<b>Total</b>	42.3%			70.1%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.9%	0.0%	1.1%	
	Move - Unk	0.0%	0.0%	0.0%	2.4%	
	<b>Total</b>	0.0%	0.9%	<b>0.0%</b>	4	3.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	9.5%	4.3%	<b>1.7%</b>	1	10.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>	648	640	<b>650</b>	2	656

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Fairfax Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	
			District 2001-02 Enrollment			
District:	1563461		176	11	1,406	

Measure			2001 - 2002			Comments		
			District: 1563461		District      Group-Type			
			2000	2001	1563461		Q      Median	
1. Percent of students receiving SE services			11.2%	14.1%	12.5%	1	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	10.0%	18.4%	28.8%	13.6%	1.	19	66
	2. White	12.9%	16.1%	17.0%	11.7%	2.	38	224
	3. Hispanic	11.1%	13.9%	11.1%	10.6%	3.	119	1,069
	4. All Others	0.0%	0.0%		6.3%	4.	0	17
	5. Asian			0.0%	5.8%	5.	0	20
	Disparity	2.9	18.4	28.8	1	10.9	2001-02 enrollment in 1563461	
						Disparity is the highest ethnic category percent in SE minus the lowest.		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	67.6%	53.2%	<b>51.7%</b>	1	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.2%	<b>10.2%</b>	2	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.2%	8.3%	<b>10.8%</b>	3	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	3.0%	4.9%	6.5%	1.2%	
	Total	3.0%	4.9%	<b>6.5%</b>	1	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%		<b>19.0%</b>	2	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				619	
	7th				648	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Fairfield-Suisun Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Solano County SELPA
			Special Education (SE)*		General Education (GE)**	
		47	K-12	Not K-12	20,613	
			District 2001-02 Enrollment			
District:	4870540		2,523	210	22,517	

Measure	District: 4870540		2001 - 2002			Comments
	2000	2001	District 4870540	Group-Type Q	Median	
1. Percent of students receiving SE services	11.4%	11.0%	<b>11.2%</b>	1	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	15.9%	14.6%	14.5%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4870540
	2. White	12.1%	11.6%	11.8%	11.6%	
	3. Hispanic	10.2%	10.1%	10.4%	10.3%	
	4. All Others	5.2%	5.4%	6.2%	5.6%	
	5. Asian	6.5%	6.4%	6.5%	4.7%	
	<b>Disparity</b>	10.7	9.3	<b>8.3</b>	4	10.5

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	41.2%	47.0%	45.5%	1	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.8%	10.5%	3	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	7.4%	6.7%	7.2%	3	6.1%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	36.5%	35.1%	45.5%	1		64.4%
	Cert/Other	5.8%	10.6%	1.4%	2		2.2%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	42.3%	45.7%	46.9%	69.7%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	1.3%	0.8%	1.6%	0.6%		
	Move - Unk	7.7%	8.9%	11.0%	2.0%		
	Total	9.0%	9.7%	12.6%	1		2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	16.6%	15.0%	16.3%	2	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	604	606	604	2		609
	7th	630	629	638	3		638
	10th	646	650	649	2		653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Fall River Joint Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Shasta County SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	
			District 2001-02 Enrollment			
District:	4569989		215	5	1,443	

Measure	District: 4569989		2001 - 2002			Comments
	2000	2001	District 4569989	Group-Type Q	Median	
1. Percent of students receiving SE services	15.2%	13.7%	<b>14.9%</b>	1	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	3.2%			14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4569989
	2. White	15.4%	12.7%	14.7%	11.6%	
	3. Hispanic	15.1%	17.1%	14.3%	10.8%	
	4. All Others	17.5%	16.9%	18.1%	7.7%	
	5. Asian				6.2%	
	<b>Disparity</b>	14.3	4.4	<b>3.8</b>	4	9.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	54.8%	62.0%	<b>59.3%</b>	3	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.9%	<b>4.8%</b>	3	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.6%	3.3%	<b>4.6%</b>	2	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma		81.8%		66.2%	
	Cert/Other		4.5%		0.0%	
	GED		0.0%		not calculated	
	Total		86.4%		67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	1.0%	1.9%	1.2%	0.7%	
	Move - Unk	1.0%	0.0%	1.9%	2.0%	
	Total	2.0%	1.9%	<b>3.1%</b>	3	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	10.2%	42.0%	<b>34.1%</b>	4	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				620	
	7th	627	675		645	
	10th	664			657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Fallbrook Union Elementary

<u>Fallbrook Union Elementary</u>			Group-Type Median 2001-02 Enrollment			San Diego County
Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	North Coastal SELPA
			District 2001-02 Enrollment			
District:	3768114	Fallbrook Union Elementary	504	92	5,878	

Measure	District: 3768114		2001 - 2002			Comments
	2000	2001	District 3768114	Group-Type Q	Median	
1. Percent of students receiving SE services	9.6%	8.5%	<b>8.6%</b>	4	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	9.0% 7.1%	11.6%		13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 3768114
	2. White	10.1% 9.0%	9.2%		12.3%	
	3. Hispanic	9.2% 8.6%	8.4%		10.2%	
	4. All Others	6.9% 3.2%	6.6%		6.5%	
	5. Asian	11.8% 5.7%	6.8%		5.3%	
	<b>Disparity</b>	4.9 5.8	<b>5.0</b>	4	10.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	63.3%	58.5%	<b>60.4%</b>	2	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	7.5%	<b>7.2%</b>	4	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	10.5%	11.6%	<b>9.4%</b>	3	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0% 0.0%	0.5%		0.0%	
	Move - Unk	10.1% 6.7%	0.5%		1.3%	
	Total	10.1% 6.7%	<b>1.0%</b>	3	1.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	22.8%	22.6%	<b>31.2%</b>	3	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	604 621	<b>615</b>	3	613	
	7th	643 654	<b>657</b>	4	640	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Fallbrook Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			San Diego County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		North Coastal SELPA
		33	189	6	2,138	
			District 2001-02 Enrollment			
District:	3768122	Fallbrook Union High	256		2,951	

Measure	District: 3768122		2001 - 2002			Comments
	2000	2001	District 3768122	Group-Type Q	Median	
1. Percent of students receiving SE services	8.9%	7.9%	<b>8.7%</b>	2	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	12.8%	5.8%	5.0%	14.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 3768122
	2. White	8.3%	7.5%	8.8%	8.6%	
	3. Hispanic	10.6%	8.4%	9.2%	9.9%	
	4. All Others	6.8%	10.6%	12.4%	5.3%	
	5. Asian	2.5%	2.7%	2.3%	3.7%	
	<b>Disparity</b>	10.3	7.9	<b>10.1</b>	3	11.5

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		56.5%	58.4%	38.2%	2	43.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	10.9%	11.8%	2	8.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		1.3%	2.1%	0.8%	1	4.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	4.8%	17.2%	60.9%	2	63.0%	
	Cert/Other	42.9%	64.1%	10.9%	4	0.0%	
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	47.6%	81.3%	71.9%		70.1%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.6%	2.7%	3.4%		1.1%	
	Move - Unk	3.9%	2.7%	1.7%		2.4%	
	Total	4.5%	5.5%	5.0%	2	3.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		17.8%	20.5%	16.1%	4	10.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th						
	7th						
	10th	661	680	674	4	656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Farmersville Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Tulare County SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	
			District 2001-02 Enrollment			
District:	5475325		183	18	2,250	

Measure	District: 5475325		2001 - 2002			Comments
	2000	2001	District 5475325	Group-Type Q	Median	
1. Percent of students receiving SE services	10.4%	8.6%	<b>8.1%</b>	4	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 5475325
	2. White	17.2%	10.2%	9.0%	11.6%	
	3. Hispanic	9.5%	8.5%	8.0%	10.8%	
	4. All Others		0.0%		7.7%	
	5. Asian				6.2%	
	<b>Disparity</b>	7.7	10.2	<b>1.0</b>	4	9.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	78.5%	82.9%	<b>87.4%</b>	4	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.6%	<b>11.5%</b>	1	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	9.1%	17.4%	<b>8.7%</b>	3	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma				66.2%	
	Cert/Other				0.0%	
	GED				not calculated	
	Total				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.8%	0.7%	0.7%	
	Move - Unk	1.4%	0.0%	0.0%	2.0%	
	Total	1.4%	0.8%	<b>0.7%</b>	4	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.3%	2.3%	<b>2.8%</b>	1	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				620	
	7th	618			645	
	10th				657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Feather Falls Union Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Butte County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	0461440	Feather Falls Union Elementary		16	52	

Measure			2001 - 2002			Comments		
			District: 0461440		District		Group-Type	
			2000	2001	0461440		Q	Median
1. Percent of students receiving SE services			15.6%	24.4%	30.8%	1	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 0461440
	1. Af-Am							
	2. White		18.9%	20.0%	37.9%		12.7%	
	3. Hispanic						7.4%	
	4. All Others							
	5. Asian							
	Disparity		0.0				2.4	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Ferndale Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Humboldt County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	Humboldt-Del Norte SELPA
			District 2001-02 Enrollment			
District:	1275374	Ferndale Unified	72	4	503	

Measure	District: 1275374		2001 - 2002			Comments
	2000	2001	District 1275374	Group-Type Q	Median	
1. Percent of students receiving SE services	11.7%	12.6%	<b>14.3%</b>	2	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1275374
	1. Af-Am					
	2. White	11.6%	12.3%	13.0%	13.2%	
	3. Hispanic	9.4%	25.0%	27.3%	12.0%	
	4. All Others				15.6%	
	5. Asian					
Disparity		2.3	12.7	<b>14.3</b>	1	7.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	73.0%	76.2%	<b>84.3%</b>	4	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	6.3%	<b>5.7%</b>	2	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.7%	5.2%	<b>4.8%</b>	2	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	9.4%	0.0%	4.0%	
Total		0.0%	9.4%	<b>0.0%</b>	4	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Fieldbrook Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Humboldt County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	Humboldt-Del Norte SELPA
			District 2001-02 Enrollment			
District:	1262794	Fieldbrook Elementary	14	1	101	

Measure	District: 1262794		2001 - 2002			Comments
	2000	2001	District 1262794	Group-Type Q	Median	
1. Percent of students receiving SE services	20.7%	15.4%	<b>13.9%</b>	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1262794
	2. White	20.6%	15.6%	14.4%	10.6%	
	3. Hispanic				9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	0.0			6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	91.3%			0	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001				5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	6.3%		<b>0.0%</b>	1	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Fillmore Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Ventura County SELPA
			Special Education (SE)*		General Education (GE)**	
		106	K-12	Not K-12	2,522	
			District 2001-02 Enrollment			
District:	5672454	Fillmore Unified	472	42	3,849	

Measure			2001 - 2002			Comments				
			District: 5672454		District      Group-Type					
			2000	2001	5672454		Q      Median			
1. Percent of students receiving SE services			12.4%	12.0%	12.3%	1	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 5672454		
	1. Af-Am					14.3%	1.		SE	GE
	2. White	11.5%	9.9%	10.9%		11.6%	2.		2	12
	3. Hispanic	12.8%	12.7%	12.7%		10.8%	3.		76	695
	4. All Others	2.5%	4.8%	4.9%		7.7%	4.		391	3,067
	5. Asian	10.0%				6.2%	5.		2	41
	Disparity		10.3	7.9	7.9	3	9.0	5.	1	19

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	52.4%	2.9%	<b>46.0%</b>	1	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	46.8%	<b>3.9%</b>	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.7%	6.7%	<b>6.2%</b>	2	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma				66.2%	
	Cert/Other				0.0%	
	GED				not calculated	
	Total				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	1.6%	0.7%	
	Move - Unk	2.9%	3.3%	2.0%	2.0%	
	Total	2.9%	3.3%	<b>3.5%</b>	2	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	21.2%	26.0%	<b>30.8%</b>	4	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	604	621	<b>624</b>	3	620
	7th	637		<b>663</b>	4	645
	10th	665		<b>674</b>	4	657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Firebaugh-Las Deltas Joint Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Fresno County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	1073809	<b>Firebaugh-Las Deltas Joint Unified</b>	<b>229</b>	<b>15</b>	<b>2,386</b>	

Measure			2001 - 2002			Comments				
			District: 1073809		District		Group-Type			
			2000	2001	1073809		Q	Median		
1. Percent of students receiving SE services			9.3%	8.9%	9.6%	3	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	42.9%	25.6%	40.7%		14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	7.5%	7.8%	8.7%		11.6%		1.	11	27
	3. Hispanic	9.0%	8.6%	9.3%		10.8%		2.	11	126
	4. All Others					7.7%		3.	205	2,212
	5. Asian	4.8%				6.2%		4.	0	2
	Disparity	38.1	17.8	32.0	1	9.0	5.	2	8	
							2001-02 enrollment in 1073809			
							Disparity is the highest ethnic category percent in SE minus the lowest.			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	36.3%	37.6%	<b>35.2%</b>	1	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	2.9%	<b>0.9%</b>	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.0%	7.3%	<b>5.9%</b>	2	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>				66.2%	
	<b>Cert/Other</b>				0.0%	
	<b>GED</b>				not calculated	
	<b>Total</b>				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.7%	
	Move - Unk	4.6%	1.9%	0.8%	2.0%	
	<b>Total</b>	4.6%	1.9%	<b>0.8%</b>	4	3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	2.3%		<b>3.9%</b>	1	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>			<b>576</b>	1	620
	<b>7th</b>	617		<b>612</b>	1	645
	<b>10th</b>					657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Flournoy Union Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Tehama County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	5271530	Flournoy Union Elementary	1		39	

Measure			2001 - 2002			Comments					
			District: 5271530		District		Group-Type				
			2000	2001	5271530		Q	Median			
1. Percent of students receiving SE services			3.2%	0.0%	2.6%	4	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.			
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am								1.	0	0
	2. White		3.7%	0.0%	2.9%	12.7%			2.	1	34
	3. Hispanic					7.4%			3.	0	3
	4. All Others								4.	0	2
	5. Asian								5.	0	0
	Disparity		0.0				2.4	2001-02 enrollment in 5271530			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	Total					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Folsom-Cordova Unified

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Sacramento County SELPA
			Special Education (SE)*		General Education (GE)**	
		47	K-12	Not K-12	20,613	Sacramento County
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	3467330	<b>Folsom-Cordova Unified</b>	<b>2,038</b>	<b>191</b>	<b>16,987</b>	

Measure	District: 3467330		2001 - 2002			Comments
	2000	2001	District 3467330	Group-Type Q	Median	
1. Percent of students receiving SE services	12.1%	11.8%	<b>12.0%</b>	1	9.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	20.4%	20.4%	17.4%	14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 3467330
	2. White	11.5%	11.7%	12.3%	11.6%	
	3. Hispanic	13.0%	11.3%	11.3%	10.3%	
	4. All Others	8.6%	5.9%	6.4%	5.6%	
	5. Asian	6.9%	6.0%	6.4%	4.7%	
	<b>Disparity</b>	13.5	14.6	<b>11.0</b>	2	10.5

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	60.2%	60.3%	58.6%	4	52.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	12.3%	13.7%	2	13.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	6.5%	7.3%	5.7%	2	6.1%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	49.3%	62.2%	66.4%	3		64.4%
	Cert/Other	7.2%	2.7%	3.3%	3		2.2%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	56.6%	64.9%	69.7%			69.7%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	2.3%	2.6%	1.3%			0.6%
	Move - Unk	0.6%	0.2%	0.0%			2.0%
	Total	3.0%	2.8%	1.3%	3		2.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	27.5%	28.5%	27.7%	3	18.8%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	623	631	628	4		609
	7th	640	654	648	3		638
	10th	664	662	667	4		653

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Fontana Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			San Bernardino County
			Special Education (SE)*		General Education (GE)**	
		30	K-12	Not K-12		Fontana Unified
			4,064	353	39,072	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	3667710	<b>Fontana Unified</b>	<b>3,969</b>	<b>252</b>	<b>38,930</b>	

Measure			2001 - 2002			Comments				
			District: 3667710		District      Group-Type					
			2000	2001	3667710		Q      Median			
1. Percent of students receiving SE services			9.6%	8.2%	10.2%	2	9.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:									
	1. Af-Am	13.7%	12.4%	14.3%		14.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	2. White	11.1%	9.9%	13.0%		11.4%		1.	522	3,643
	3. Hispanic	8.7%	7.4%	9.4%		10.4%		2.	619	4,764
	4. All Others	11.2%	7.4%	7.6%		7.0%		3.	2,762	29,537
	5. Asian	5.4%	4.4%	5.2%		4.9%		4.	46	602
	Disparity		8.3	8.0	9.1	3	9.8	5.	20	384
2001-02 enrollment in 3667710										

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	50.3%	51.4%	48.2%	2	49.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	16.8%	22.3%	2	17.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	5.4%	4.4%	5.0%	2	5.2%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	48.5%	68.8%	69.8%	4		64.5%
	Cert/Other	3.0%	0.4%	0.0%	1		5.9%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	51.5%	69.2%	69.8%			69.0%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.4%	0.7%	0.3%			0.3%
	Move - Unk	3.8%	1.1%	0.7%			1.7%
	Total	4.2%	1.9%	1.0%	4		1.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	11.0%	12.8%	15.6%	2	21.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	584	597	594	1		613
	7th	624	633	632	2		637
	10th	653	652	657	3		655

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Foresthill Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Placer County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	Placer-Nevada Counties SELPA
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	3166837	<b>Foresthill Union Elementary</b>	<b>71</b>	<b>8</b>	<b>672</b>	

Measure			2001 - 2002			Comments				
			District: 3166837		District      Group-Type					
			2000	2001	3166837		Q      Median			
1. Percent of students receiving SE services			11.8%	11.0%	10.6%	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					10.7%	1.		SE	GE
	2. White	10.9%	10.7%	10.4%	10.6%	2.	62		597	
	3. Hispanic	12.0%	19.0%	14.8%	9.2%	3.	4		27	
	4. All Others	21.3%	9.5%	9.4%	8.5%	4.	3		32	
	5. Asian				4.2%	5.	0		1	
	Disparity		10.4	9.5	5.4	3	6.1	2001-02 enrollment in 3166837		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	43.4%	54.1%	<b>77.9%</b>	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	10.8%	<b>4.4%</b>	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	7.5%	0.0%	<b>19.6%</b>	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%		0.0%	0.0%	
	Move - Unk	0.0%		0.0%	0.0%	
	<b>Total</b>	0.0%	<b>0.0%</b>	4	0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	2.5%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>				630	
	<b>7th</b>				650	
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Forestville Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4970680	Forestville Union Elementary	105	6	669	

Measure	District: 4970680		2001 - 2002			Comments
	2000	2001	District 4970680	Group-Type Q	Median	
1. Percent of students receiving SE services	11.7%	7.6%	<b>15.7%</b>	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.
	2. White	12.6%	7.9%	16.1%	10.6%	
	3. Hispanic	9.6%	6.7%	11.4%	9.2%	
	4. All Others	0.0%			8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	3.0	1.2	<b>4.7</b>	3	6.1
						Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 4970680

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		88.0%	98.1%	79.0%	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	1.9%	6.7%	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		17.0%	1.4%	15.1%	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma						
	Cert/Other						
	GED				not calculated		
	Total						
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%		
	Move - Unk	23.0%	12.0%	4.3%	0.0%		
	Total	23.0%	12.0%	4.3%	2	0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		0.0%		32.9%	3	27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					630	
	7th			669	4	650	
	10th						

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Forks Of Salmon Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Siskiyou County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	4770292	<b>Forks Of Salmon Elementary</b>	3		15	

Measure			2001 - 2002			Comments				
			District: 4770292		District      Group-Type					
			2000	2001	4770292		Q      Median			
1. Percent of students receiving SE services				3.2%			12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4770292		
	1. Af-Am						1.		SE	GE
	2. White			5.9%		12.7%	2.		0	11
	3. Hispanic					7.4%	3.		0	0
	4. All Others			0.0%			4.		1	4
	5. Asian						5.		0	0
	Disparity		0.0	5.9			2.4			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	<b>Total</b>					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

**Q** is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Fort Bragg Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Mendocino County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	Mendocino County
<b>District 2001-02 Enrollment</b>						
<b>District:</b>	2365565	<b>Fort Bragg Unified</b>	<b>235</b>	<b>34</b>	<b>2,163</b>	

Measure			2001 - 2002			Comments				
			District: 2365565		District      Group-Type					
			2000	2001	2365565		Q      Median			
1. Percent of students receiving SE services			10.6%	11.2%	<b>10.9%</b>	3	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 2365565		
	1. Af-Am					14.3%	1.		SE	GE
	2. White	11.4%	11.4%	11.1%		11.6%	2.		3	18
	3. Hispanic	7.8%	10.0%	10.1%		10.8%	3.		166	1,499
	4. All Others	4.4%	3.4%	5.0%		7.7%	4.		59	583
	5. Asian	18.2%	25.0%	21.7%		6.2%	5.		2	40
	<b>Disparity</b>		13.7	21.6	<b>16.7</b>	1	9.0	5.	5	23

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		64.1%	66.4%	62.6%	3	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	1.6%	2.1%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		15.0%	7.1%	5.6%	2	6.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	22.7%				66.2%	
	Cert/Other	13.6%				0.0%	
	GED	0.0%		not calculated			
	Total	36.4%				67.8%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.7%	4.3%	4.3%		0.7%	
	Move - Unk	2.7%	3.7%	3.7%		2.0%	
	Total	5.4%	7.9%	8.0%	1	3.1%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		11.3%	10.6%	11.3%	2	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	590		606	2	620	
	7th	654	630			645	
	10th					657	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Fort Jones Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Siskiyou County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4770300	Fort Jones Union Elementary	23	1	132	

Measure	District: 4770300		2001 - 2002			Comments
	2000	2001	District 4770300	Group-Type Q	Median	
1. Percent of students receiving SE services	12.2%	12.8%	<b>17.4%</b>	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4770300
	2. White	11.7%	14.8%	20.8%	10.6%	
	3. Hispanic		4.5%	0.0%	9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	0.0	10.2	<b>20.8</b>	1	6.1

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			<b>73.9%</b>	3	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>0.0%</b>	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	8.7%	13.0%	<b>11.1%</b>	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Fort Ross Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sonoma County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	4970698	Fort Ross Elementary	25		374	

Measure	District: 4970698		2001 - 2002			Comments
	2000	2001	District 4970698	Group-Type Q	Median	
1. Percent of students receiving SE services	13.7%	4.3%	<b>6.7%</b>	4	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4970698
	2. White	10.0%	5.0%	7.6%	10.6%	
	3. Hispanic				9.2%	
	4. All Others		0.0%		8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	0.0	5.0		6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time			<b>96.0%</b>	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001		<b>4.0%</b>	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE			<b>7.4%</b>	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Fort Sage Unified

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Lassen County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		48	54	4	427	
			District 2001-02 Enrollment			
District:	1875036	Fort Sage Unified	66	12	416	

Measure			2001 - 2002			Comments		
			District: 1875036		District		Group-Type	
			2000	2001	1875036		Q	Median
1. Percent of students receiving SE services			20.3%	15.2%	15.9%	1	12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1875036
	1. Af-Am			14.3%				
	2. White	23.8%	14.9%	16.0%		13.2%		
	3. Hispanic	7.9%	3.7%	6.3%		12.0%		
	4. All Others	6.5%	23.1%	31.8%		15.6%		
	5. Asian							
	Disparity		17.3	19.4	25.6	1	7.0	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	47.4%	51.6%	<b>43.1%</b>	1	67.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	4.7%	<b>3.1%</b>	3	4.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	2.0%	2.4%	<b>1.2%</b>	1	6.0%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	2.6%	9.1%	11.6%	4.0%	
	<b>Total</b>	2.6%	9.1%	<b>11.6%</b>	1	6.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				20.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th					
	7th					
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Fortuna Union Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Humboldt County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	Humboldt-Del Norte SELPA
			District 2001-02 Enrollment			
District:	1262802	Fortuna Union Elementary	115	21	764	

Measure			2001 - 2002			Comments				
			District: 1262802		District      Group-Type					
			2000	2001	1262802		Q      Median			
1. Percent of students receiving SE services			15.1%	13.8%	15.1%	1	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					10.7%	1.		SE	GE
	2. White	15.5%	14.6%	16.7%	10.6%	2.	96		575	
	3. Hispanic	15.4%	9.0%	12.6%	9.2%	3.	16		127	
	4. All Others	9.6%	14.5%	4.2%	8.5%	4.	2		48	
	5. Asian				4.2%	5.	0		6	
	Disparity		5.8	5.5	12.5	1	6.1	2001-02 enrollment in 1262802		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	71.7%	60.4%	<b>57.0%</b>	1	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	11.3%	<b>7.9%</b>	2	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.8%	9.7%	<b>6.8%</b>	2	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	2.6%	5.0%	2.1%	0.0%	
	<b>Total</b>	2.6%	5.0%	<b>2.1%</b>	2	0.0%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Fortuna Union High

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Humboldt County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		33	189	6	2,138	Humboldt-Del Norte SELPA
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	1262810	<b>Fortuna Union High</b>	<b>108</b>	<b>2</b>	<b>1,181</b>	

Measure			2001 - 2002			Comments				
			District: 1262810		District		Group-Type			
			2000	2001	1262810		Q	Median		
1. Percent of students receiving SE services			6.7%	8.0%	9.1%	2	8.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1262810		
	1. Af-Am					14.7%	1.		SE	GE
	2. White	6.4%	8.4%	9.1%	8.6%	2.	84		920	
	3. Hispanic	6.6%	6.8%	9.6%	9.9%	3.	11		115	
	4. All Others	9.4%	7.2%	12.1%	5.3%	4.	11		91	
	5. Asian				3.7%	5.	0		6	
	Disparity		3.0	1.5	3.0	4	11.5			

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		49.4%	52.1%	54.6%	3	43.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	11.5%	9.3%	2	8.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		7.7%	11.4%	9.5%	4	4.3%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	39.3%				63.0%	
	Cert/Other	3.6%				0.0%	
	GED	0.0%		not calculated			
	Total	42.9%				70.1%	
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	3.1%	1.3%	1.4%		1.1%	
	Move - Unk	9.2%	1.3%	1.4%		2.4%	
	Total	12.3%	2.5%	2.7%	3	3.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		5.1%	7.4%			10.0%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th						
	7th						
	10th					656	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Fountain Valley Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Orange County  West Orange County SELPA
			Special Education (SE)*		General Education (GE)**	
		67	K-12	Not K-12	7,168	
			733	93		
<b>District 2001-02 Enrollment</b>						
<b>District:</b>	3066498	<b>Fountain Valley Elementary</b>	<b>523</b>	<b>116</b>	<b>6,299</b>	

Measure			2001 - 2002			Comments			
			District: 3066498		District		Group-Type		
			2000	2001	3066498		Q	Median	
1. Percent of students receiving SE services			9.1%	8.6%	8.3%	4	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 3066498	
	1. Af-Am	5.4%	8.6%	17.3%	13.6%	1.	14		81
	2. White	10.9%	10.2%	9.8%	12.3%	2.	386		3,944
	3. Hispanic	11.5%	9.9%	9.2%	10.2%	3.	65		707
	4. All Others	2.1%	2.0%	3.0%	6.5%	4.	6		199
	5. Asian	4.5%	4.4%	4.0%	5.3%	5.	52		1,313
	Disparity		9.4	8.2	14.3	1	10.1		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	64.1%	61.7%	<b>56.8%</b>	1	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	9.0%	<b>10.0%</b>	4	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	12.9%	13.0%	<b>10.3%</b>	4	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	1.0%	2.3%	0.6%	1.3%	
	<b>Total</b>	1.0%	2.3%	<b>0.6%</b>	3	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	44.9%	54.3%	<b>46.7%</b>	4	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>	638	658	<b>655</b>	4	613
	<b>7th</b>	657	669	<b>654</b>	4	640
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Fowler Unified

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Fresno County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		106	259	19	2,522	
			District 2001-02 Enrollment			
District:	1062158	Fowler Unified	233	25	2,091	

Measure	District: 1062158		2001 - 2002			Comments
	2000	2001	District 1062158	Group-Type Q	Median	
1. Percent of students receiving SE services	12.4%	12.1%	<b>11.1%</b>	2	10.9%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				14.3%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1062158
	2. White	12.9%	11.7%	11.2%	11.6%	
	3. Hispanic	13.0%	12.9%	11.5%	10.8%	
	4. All Others	0.0%			7.7%	
	5. Asian	7.1%	5.3%	6.6%	6.2%	
	<b>Disparity</b>	5.9	7.5	<b>4.9</b>	4	9.0

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	75.6%	73.3%	72.3%	4	59.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.1%	2.6%	4	6.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	6.5%	10.7%	10.6%	4	6.7%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma			91.7%	4		66.2%
	Cert/Other			0.0%	1		0.0%
	GED			0.0%	not calculated		
	Total			91.7%			67.8%
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.8%	0.0%	0.6%			0.7%
	Move - Unk	3.1%	0.9%	5.7%			2.0%
	Total	3.8%	0.9%	6.3%	1		3.1%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	32.4%	43.4%	38.7%	4	19.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	613		633	4		620
	7th						645
	10th						657

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Franklin Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Sutter County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	
			District 2001-02 Enrollment			
District:	5171381	Franklin Elementary	43	2	415	

Measure			2001 - 2002			Comments				
			District: 5171381		District      Group-Type					
			2000	2001	5171381		Q      Median			
1. Percent of students receiving SE services			9.1%	9.8%	10.4%	3	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.		
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:							Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		
	1. Af-Am					10.7%	1.		SE	GE
	2. White	9.6%	10.9%	12.2%		10.6%	2.		0	4
	3. Hispanic	17.9%	5.0%	6.8%		9.2%	3.		38	312
	4. All Others					8.5%	4.		3	44
	5. Asian	0.0%	2.5%	5.0%		4.2%	5.		0	3
	Disparity		8.3	8.4	7.2	2	6.1	5.	2	40
								2001-02 enrollment in 5171381		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	80.6%	89.5%	<b>90.7%</b>	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	5.3%	<b>4.7%</b>	3	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	16.3%	8.3%	<b>17.0%</b>	4	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Franklin-Mckinley Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Clara County  Santa Clara Area 5 SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		67	733	93	7,168	
<b>District 2001-02 Enrollment</b>						
<b>District:</b>	4369450	<b>Franklin-Mckinley Elementary</b>	<b>936</b>	<b>105</b>	<b>10,013</b>	

Measure			2001 - 2002			Comments			
			District: 4369450		District      Group-Type				
			2000	2001	4369450		Q      Median		
1. Percent of students receiving SE services			8.3%	8.7%	<b>9.3%</b>	3	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.	
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4369450
	1. Af-Am	13.6%	17.8%	16.4%	13.6%	1.	SE      GE	40      244	
	2. White	17.8%	22.4%	18.5%	12.3%	2.	77      417		
	3. Hispanic	9.1%	9.3%	10.4%	10.2%	3.	601      5,786		
	4. All Others	6.1%	6.7%	7.5%	6.5%	4.	44      583		
	5. Asian	4.8%	5.3%	5.8%	5.3%	5.	174      2,983		
	<b>Disparity</b>		13.0	17.1	<b>12.6</b>	2	10.1		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	62.6%	60.4%	<b>63.9%</b>	3	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	15.2%	<b>21.3%</b>	1	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	4.9%	3.2%	<b>4.5%</b>	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.3% 0.0%	0.0%		0.0%	
	Move - Unk	3.8% 4.1%	2.9%		1.3%	
	<b>Total</b>	4.0% 4.1%	<b>2.9%</b>	2	1.5%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	13.7%	14.6%	<b>18.1%</b>	2	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	594 594	<b>593</b>	1	613	
	7th	639 626	<b>633</b>	2	640	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Fremont Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Alameda County  Mission Valley SELPA
			Special Education (SE)*		General Education (GE)**	
		30	K-12	Not K-12		
			4,064	353	39,072	
			<b>District 2001-02 Enrollment</b>			
<b>District:</b>	0161176	<b>Fremont Unified</b>	<b>2,742</b>	<b>240</b>	<b>30,691</b>	

Measure			2001 - 2002			Comments		
			District: 0161176		District      Group-Type			
			2000	2001	0161176		Q      Median	
1. Percent of students receiving SE services			8.6%	6.6%	8.9%	3	9.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	16.3%	11.9%	20.2%	14.2%	1.	257	1,271
	2. White	10.9%	8.8%	11.5%	11.4%	2.	1,289	11,190
	3. Hispanic	11.5%	9.5%	13.4%	10.4%	3.	573	4,261
	4. All Others	7.7%	5.5%	8.4%	7.0%	4.	175	2,082
	5. Asian	3.4%	2.7%	3.8%	4.9%	5.	448	11,820
	Disparity	12.9	9.2	16.4	1	9.8	2001-02 enrollment in 0161176	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	63.9%	62.7%	62.2%	4	49.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	36.8%	28.6%	1	17.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	8.0%	9.9%	4.7%	2	5.2%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	43.8%	44.4%	26.2%	1		64.5%
	Cert/Other	18.5%	32.0%	12.3%	4		5.9%
	GED	0.0%	0.0%	0.0%	not calculated		
	Total	62.3%	76.5%	38.5%	69.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.2%	0.3%	0.4%	0.3%		
	Move - Unk	0.6%	1.8%	1.1%	1.7%		
	Total	0.7%	2.2%	1.5%	3		1.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	18.7%	18.1%	12.6%	1	21.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	611	614	609	2		613
	7th	644	650				637
	10th	666	655	662	4		655

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Fremont Union High

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Santa Clara County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		27	712	16	8,069	Santa Clara Area 2 SELPA
			District 2001-02 Enrollment			
District:	4369468	Fremont Union High	576	22	9,023	

Measure			2001 - 2002			Comments		
			District: 4369468		District      Group-Type			
			2000	2001	4369468		Q      Median	
1. Percent of students receiving SE services			7.6%	6.7%	6.4%	4	8.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	19.0%	17.7%	16.8%	16.9%	1.	33	196
	2. White	11.5%	9.3%	9.5%	9.3%	2.	333	3,516
	3. Hispanic	12.1%	12.7%	11.4%	10.5%	3.	122	1,072
	4. All Others	3.9%	5.5%	4.7%	6.6%	4.	22	470
	5. Asian	2.0%	1.9%	1.8%	4.3%	5.	66	3,769
	Disparity		17.0	15.8	15.1	2	13.7	2001-02 enrollment in 4369468
						Disparity is the highest ethnic category percent in SE minus the lowest.		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	36.0%	35.1%	43.4%	3	39.1%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	12.1%	15.0%	2	11.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	4.0%	3.6%	2.6%	2	3.0%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	33.8%	85.3%	85.1%	4		64.0%
	Cert/Other	26.1%	1.8%	1.0%	2		2.3%
	GED	0.6%	0.0%	0.0%	not calculated		
	Total	60.5%	87.1%	86.1%	70.1%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	3.5%	1.6%	1.9%	1.2%		
	Move - Unk	4.3%	3.4%	2.4%	2.7%		
	Total	7.8%	5.0%	4.2%	2		4.2%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	24.5%	25.4%	34.1%	4	13.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th						
	7th						645
	10th	670	676	690	4		660

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## French Gulch-Whiskeytown Elementary

Group-Type	Group: 7 General Education Enrollment: Less than 100 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Shasta County SELPA
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		37	6	1	42	
			District 2001-02 Enrollment			
District:	4569997	French Gulch-Whiskeytown Elementary		1	24	

Measure			2001 - 2002			Comments	
			District: 4569997		District      Group-Type		
			2000	2001	4569997		Q      Median
1. Percent of students receiving SE services			13.9%		4.2%	4      12.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 4569997
	1. Af-Am						
	2. White		16.1%			12.7%	
	3. Hispanic					7.4%	
	4. All Others						
	5. Asian						
	Disparity		0.0				2.4

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time				0		Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001					Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE						Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	<b>Diploma</b>					
	<b>Cert/Other</b>					
	<b>GED</b>				not calculated	
	<b>Total</b>					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out					
	Move - Unk					
	<b>Total</b>					
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	<b>4th</b>					
	<b>7th</b>					
	<b>10th</b>					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Freshwater Elementary

Group-Type	Group: 6 General Education Enrollment: 100 to 999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Humboldt County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		258	33	4	352	Humboldt-Del Norte SELPA
			District 2001-02 Enrollment			
District:	1262828	Freshwater Elementary	32	3	301	

Measure	District: 1262828		2001 - 2002			Comments
	2000	2001	District 1262828	Group-Type Q	Median	
1. Percent of students receiving SE services	12.6%	14.7%	<b>10.6%</b>	2	10.2%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am				10.7%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest.  2001-02 enrollment in 1262828
	2. White	12.5%	14.7%	10.5%	10.6%	
	3. Hispanic				9.2%	
	4. All Others				8.5%	
	5. Asian				4.2%	
	<b>Disparity</b>	0.0			6.1	

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	97.1%	95.3%	<b>100.0%</b>	4	72.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	0.0%	<b>0.0%</b>	4	5.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	0.0%	14.8%	<b>8.3%</b>	3	7.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out				0.0%	
	Move - Unk				0.0%	
	Total				0.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	0.0%				27.5%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th				630	
	7th				650	
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Fresno Unified

Group-Type	Group: 2 General Education Enrollment: 30,000 to 149,999 Type : 3 Unified	Number of Districts	Group-Type Median 2001-02 Enrollment			Fresno County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		30	4,064	353	39,072	Fresno Unified
			District 2001-02 Enrollment			
District:	1062166	Fresno Unified	7,722	727	81,058	

Measure	District: 1062166		2001 - 2002			Comments
	2000	2001	District 1062166	Group-Type Q	Median	
1. Percent of students receiving SE services	11.1%	10.4%	<b>9.5%</b>	2	9.5%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	16.1%	14.7%	13.6%	14.2%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1062166
	2. White	10.6%	10.1%	9.1%	11.4%	
	3. Hispanic	11.5%	10.7%	9.7%	10.4%	
	4. All Others	12.2%	10.7%	9.6%	7.0%	
	5. Asian	7.3%	7.2%	6.7%	4.9%	
	<b>Disparity</b>	8.9	7.5	<b>6.9</b>	4	9.8

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	58.5%	58.1%	59.3%	4	49.4%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"	
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	17.7%	16.9%	3	17.0%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.	
4. Percent of exited students who returned to GE	6.8%	8.0%	7.9%	4	5.2%	Exited students are those who have left SE.	
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.	
	Diploma	59.0%	59.2%	63.0%	2		64.5%
	Cert/Other	5.6%	3.2%	9.0%	4		5.9%
	GED	0.0%	0.2%	0.2%	not calculated		
	Total	64.6%	62.7%	72.2%	69.0%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.	
	Drop out	0.9%	2.5%	0.8%	0.3%		
	Move - Unk	1.0%	2.6%	1.8%	1.7%		
	Total	1.9%	5.0%	2.6%	2		1.9%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	10.6%	11.1%	12.4%	1	21.6%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.	
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.	
	4th	591	588	592	1		613
	7th	623	621	620	1		637
	10th	650	648	657	3		655

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

### Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Fruitvale Elementary

Group-Type	Group: 5 General Education Enrollment: 1,000 to 4,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Kern County SELPA
			Special Education (SE)*		General Education (GE)**	
		144	K-12	Not K-12	2,320	
			District 2001-02 Enrollment			
District:	1563479	Fruitvale Elementary	311	47	2,919	

Measure	District: 1563479		2001 - 2002			Comments
	2000	2001	District 1563479	Group-Type Q	Median	
1. Percent of students receiving SE services	10.3%	10.6%	<b>10.7%</b>	2	10.4%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:					
	1. Af-Am	4.8%	8.3%	17.0%	13.6%	Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.  Disparity is the highest ethnic category percent in SE minus the lowest. 2001-02 enrollment in 1563479
	2. White	10.7%	11.1%	11.0%	11.7%	
	3. Hispanic	13.0%	11.1%	9.7%	10.6%	
	4. All Others	2.3%	2.3%	2.0%	6.3%	
	5. Asian	4.5%	6.3%	9.2%	5.8%	
	<b>Disparity</b>	10.6	8.8	<b>15.0</b>	1	10.9

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	83.6%	77.5%	<b>68.1%</b>	3	62.7%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	3.0%	<b>5.2%</b>	3	8.9%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	12.8%	13.1%	<b>17.2%</b>	4	8.6%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.0%	0.0%	0.0%	
	Move - Unk	0.0%	1.7%	0.0%	1.2%	
	Total	0.0%	1.7%	<b>0.0%</b>	4	1.4%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	32.4%	57.7%	<b>39.2%</b>	3	25.9%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	630	649	<b>633</b>	3	619
	7th		658	<b>668</b>	4	648
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

\* CASEMIS: June 2000, 2001, 2002  
 \*\* CBEDS: Dec 1999, 2000, 2001  
 \*\*\* STAR Research Database: Spring 2000, 2001, 2002



# 2001-2002 Special Education Data Report

## Fullerton Elementary

Group-Type	Group: 4 General Education Enrollment: 5,000 to 14,999 Type : 1 Elementary	Number of Districts	Group-Type Median 2001-02 Enrollment			Orange County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		North Orange County SELPA
		67	733	93	7,168	
			District 2001-02 Enrollment			
District:	3066506	Fullerton Elementary	1,304	147	13,355	

Measure			2001 - 2002			Comments						
			District: 3066506		District      Group-Type							
			2000	2001	3066506		Q      Median					
1. Percent of students receiving SE services			9.2%	9.5%	9.8%	2	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.				
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:								Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.		SE	GE
	1. Af-Am		13.3%	16.5%	17.2%	13.6%	1.	47		273		
	2. White		10.3%	10.6%	11.0%	12.3%	2.	525		4,755		
	3. Hispanic		10.3%	10.6%	10.6%	10.2%	3.	619		5,836		
	4. All Others		6.4%	6.7%	7.6%	6.5%	4.	17		224		
	5. Asian		4.0%	4.0%	4.2%	5.3%	5.	96		2,267		
	Disparity		9.3	12.5	13.0	2	10.1	2001-02 enrollment in 3066506				

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time	71.2%	66.5%	<b>68.9%</b>	4	62.5%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time	Percent not calculated prior to June 2001	13.8%	<b>14.1%</b>	3	14.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE	5.5%	4.1%	<b>5.2%</b>	1	7.7%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:					Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma					
	Cert/Other					
	GED				not calculated	
	Total					
6. Percent of exited students who dropped out (grades 7-12)	Percent:					Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	0.0%	0.9%	0.0%	0.0%	
	Move - Unk	6.4%	4.6%	8.5%	1.3%	
	<b>Total</b>	6.4%	5.5%	<b>8.5%</b>	1	1.5%
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***	27.1%	26.6%	<b>20.4%</b>	2	25.3%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade					Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th	608	617	<b>601</b>	2	613
	7th	662	657	<b>641</b>	3	640
	10th					

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002

# 2001-2002 Special Education Data Report

## Fullerton Joint Union High

Group-Type	Group: 3 General Education Enrollment: 15,000 to 29,999 Type : 2 High School	Number of Districts	Group-Type Median 2001-02 Enrollment			Orange County
			Special Education (SE)*		General Education (GE)**	
			K-12	Not K-12		
		10	2,249	8	23,665	North Orange County SELPA
			District 2001-02 Enrollment			
District:	3066514	Fullerton Joint Union High	956		15,500	

Measure			2001 - 2002			Comments		
			District: 3066514		District		Group-Type	
			2000	2001	3066514		Q	Median
1. Percent of students receiving SE services			6.9%	6.4%	6.2%	4	9.7%	Percent is the number of K-12 students receiving SE services divided by the total GE enrollment. K-12 includes students receiving SE services in grades K through 12 or ungraded and age 6 or older.
2. Disparity among Ethnic Categories in percent of students receiving SE services	Percent of:						Percents are the number of K-12 students receiving SE services divided by the GE enrollment, separately for each ethnic category.	
	1. Af-Am	14.6%	17.7%	16.7%	15.8%	1.	61	366
	2. White	8.1%	7.5%	7.6%	10.4%	2.	373	4,911
	3. Hispanic	7.7%	7.1%	6.7%	10.4%	3.	478	7,138
	4. All Others	3.7%	2.4%	3.1%	4.5%	4.	13	425
	5. Asian	1.5%	1.3%	1.2%	3.4%	5.	31	2,656
	Disparity	13.1	16.4	15.5	1	11.9	2001-02 enrollment in 3066514	
						Disparity is the highest ethnic category percent in SE minus the lowest.		

NOTE - Ethnic disparity may be affected by the placement in Licensed Children's Institutions of children whose residences were other than the current district.

3a. Percent of students receiving SE services who were removed from the GE classroom 20% or less of the time		49.4%	46.7%	50.7%	4	31.2%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations. Prior to June 2001, this measure was "Percent ... educated with non-disabled peers 80% or more of the time"
3b. Percent of students receiving SE services who were removed from the GE classroom 80% or more of the time		Percent not calculated prior to June 2001	17.3%	15.2%	3	16.3%	Students receiving home and hospital services, placed in non-public or residential settings or exited are excluded from these calculations.
4. Percent of exited students who returned to GE		2.3%	3.9%	3.7%	4	2.4%	Exited students are those who have left SE.
5. Percent of exited students who graduated (grade 12)	Percent with:						Exited students are those who have left SE. Only students in grade 12 (or age 18 and older) are included in these calculations. Because so few students earned GREs, Quartile and Median values are not calculated.
	Diploma	15.6%	47.6%	50.2%	1	60.0%	
	Cert/Other	4.3%	8.2%	13.9%	4	6.0%	
	GED	0.0%	1.0%	0.8%	not calculated		
	Total	19.9%	56.7%	65.0%	70.3%		
6. Percent of exited students who dropped out (grades 7-12)	Percent:						Exited students are those who have left SE. Only students in grades 7 through 12 (or age 13 and older) are included. Drop out includes students reported as Moved - Unknown to be Continuing or Dropped Out. Prior to June 01, calculations include 12 year old students.
	Drop out	2.6%	3.1%	2.3%	1.2%		
	Move - Unk	1.2%	2.2%	4.2%	3.1%		
	Total	3.9%	5.3%	6.5%	2	5.0%	
7. Percent of students receiving SE services who took the Stanford 9 (STAR) and scored at or above the 50th percentile ***		10.3%	11.6%	11.7%	4	11.2%	Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations.
8. Mean Scale Score of students receiving SE services who took the Stanford 9 (STAR) Reading exam ***	Grade						Only students in grades 2 through 11 take the Stanford 9 (STAR). Scores of students tested with non-standard accommodations are excluded from these calculations. Mean scale scores are the arithmetic average of scaled scores for groups of test-takers. These are useful measures of year-to-year changes for the district.
	4th						
	7th						
	10th	659	655	653	3	653	

Q is the quartile in which the district's 01-02 value falls among values for all districts in the Group-Type. A "Q" of 4 is best.

**BOLD** Items are Key Performance Indicators used to identify districts for Focused Monitoring conducted by the California Department of Education

Sources:

*	CASEMIS: June 2000, 2001, 2002
**	CBEDS: Dec 1999, 2000, 2001
***	STAR Research Database: Spring 2000, 2001, 2002